



Camp Hill News

TERM 1 ISSUE 1
28/01/2015

Principal's Report

Welcome to the 2015 school year.

This year we welcome many new students, and their families, to the Camp Hill State Infants and Primary School (CHSIPS) community. I am sure that our new families will very quickly become part of the fabric of our school community and enjoy the numerous, extra-curricular and associated activities that we provide to support and extend our students.



Day 8

Each year, Education Queensland provides an eight day window for student enrolment in State Schools. During this period all schools collect and monitor enrolments and then provide the department with student enrolment data on the 4th and 8th school day. On Day 8 the data is used to finalise staffing to all schools. This leeway ensures that students who may have transferred unexpectedly have their enrolments aligned to the school that they will be attending for the full school year.

At Camp Hill we have set up 32 classes from Preparatory to Year 6 and anticipate that there will be no changes after Day 8.

School P&C Calendar

Last year our P&C produced a school calendar for all our families. There will be one calendar (at no cost) for each family. Additional calendars are available at \$5.00. If you require a calendar, or an additional one, please contact the school Uniform Shop situated on the Senior Campus. During the year there may be some unexpected changes to dates that we have no control of, such as regional and state sporting events. We will advise the school of any date changes as soon as we become aware of them.



Communication

Each year the school ensures that there are several communication pathways to our families:

- Emails sent home from class teachers (we do ask that every family provide their child's class teacher with a current email address, or addresses in situations where students have more than one family home)
- Newsletters – the first and third week of the month are school newsletters and the P&C sends home newsletters in the second and fourth week of the month
- School website
- Notices at school parades and on the school electronic sign
- QSchool app (details below)

Contact Details

We ask families to ensure that their details (address, phone, email, emergency contacts) are kept up to date on our system. Please advise the school administration of any changes during the year.

Medical Information

Each year families provide the school with individual **Health Care Plans** for students with identified medical conditions (such as anaphylaxis, asthma, diabetes) that require specific management. These plans need to be signed off annually. If you do have a child on a management plan please contact the school administration at your earliest convenience.

As part of the school professional development program all teachers, and support staff, participate in registered sessions on the management of anaphylaxis and asthma on a yearly basis. A majority of staff, (including all Physical Education teachers and First Aid officers), also have current first aide qualifications.

Allergies

To support the health of all our students we ask parents to refer to our information flyer on Allergies and Anaphylaxis.

Families are **asked NOT to send nut products to school** and to encourage their children's awareness of allergy management in the case where a class mate or peer may have an identified allergy.

Class teachers will advise families of any known allergy in the individual class. In these cases parents will be encouraged not to send some products to school. We do appreciate your support in these situations. Our students' health is our priority at all times. In situations such as birthdays, we encourage parents to consider individual water ice-blocks instead of a birthday cake for any class celebration – the children just love these treats on a special day.

Classroom Parent Representatives (CPR)

The CHSIPS Classroom Representative group (CPRs) were formulated two years ago with the aim of enhancing communication between the classroom and the parents of students within the class. This group of highly committed parents devote their time to supporting class-home and school-home communication and to ensure that each class develops a strong communication network. Since this program commenced we have had many great Classroom Parent Representatives who have been an invaluable asset to the teachers and the school. They are an integral part of our school community in building and maintaining a positive school culture.

Each year there is a call for nominations for CPR in each class (Prep to Year 6). Membership of the CPR team provides parents with an opportunity to: gain a greater insight into the school operations; meet other parents in their child's class; be an active member of a communication group within the school and; have some fun. The group has two nominated co-ordinators who ensure that information and support is available at all times.

I have watched with delight the development of this program and highly recommend it to parents (including those new to the school). The home-school partnership is very important in our school community. Please see your classroom teacher or contact Michael Frearson (Deputy Principal, Junior Campus) for a nomination form or information on the CPR program.

CHSIPS School Council

In 2014 the school joined in the Education Queensland Independent Public Schools (IPS) program.

As an IPS school we have a School Council with representatives from both families and staff to provide a strategic overview of the school. In 2014 an election for these positions was held and the successful representatives are:

Parent Members: Mrs Helen Webb
Mrs Angela Somerfield / Mr Damien Colbert

Staff Members:
Mrs Debbie Tilley / Mrs Larissa Wills
Mr James Hunt

The P&C President and Principal are also members of the School Council.

I look forward to working with our Council and am sure that the diversity of the Council will ensure a strong partnership.

School Hours

The school hours are:

| | |
|-------------------|----------------|
| 8.50am – 11.00am | First session |
| 11.00am - 11.40am | Lunch |
| 11.40am - 1.15pm | Second session |
| 1.15pm - 1.45 pm | Afternoon Tea |
| 1.45pm - 3.00pm | Third Session |

Please note that **Preparatory students** attend school from 8.50 am to 3.00pm. Each class develops their own program for meal breaks (including Munch and Crunch) during the day. Play time is also managed in



individual classrooms for Term 1. In Terms 2 & 3 preparatory students join other prep classes for supervised play periods. In Term 4 Preparatory students venture into the Junior Campus playground for play time. The Preparatory students undertake a planned eating program in the Year 1 eating area in Term 4 (one class at a time) – all in preparation for the move to Year 1 the following year.

Please note that all Preparatory students need to be signed in and out of their class each day. If a parent intends to modify the usual process we ask that you let your child's teacher know who will be collecting them on the day.

Before School

Students who arrive prior to the commencement of the school day (8.50am) are required to go to the allocated area on each campus:

- Junior Campus students are to wait under the Year 1 classrooms. Preparatory students **MUST** be supervised by their parents prior to being signed off in their class.
- Senior Campus students wait in the undercover area immediately adjacent to the Year 3 classrooms and the ANZAC memorial area.
- Families are asked not to have their children at school prior to 8.30am.

The school has an excellent **Out of School Hours Care** (OSHC) program operated by the P&C that takes both permanent and casual bookings. This is an excellent service for parents who may have early morning, or afternoon, commitments. Please contact the office for details on OSHC.

Parking

Parking for schools is often a problem due to the number of people who wish to access the school at very specific times – drop off and pick up.

At Camp Hill we have a large campus with a significant number of staff who park on the grounds. To ensure that we cater for the pressure of parking the school has:

- Very limited on-site handicapped parking on both the Junior and Senior Campus – this is **ONLY for cars with permits**.
- A **2 Minute Zone** on Ferguson Road immediately in front of our Multi-purpose Hall. This zone enables parents to drop off their children in the morning to an area with easy access to the school campuses. The Zone is supervised each afternoon from 3.05pm to 3.30pm. A staff member will supervise the flow of traffic during this time. It is essential that all car drivers follow the (simple) rules of the zone:



- Cars are to wait in line taking care **NOT** to disobey BCC traffic signs (the Zone is often monitored by the Council and cars can/will be fined for disobeying the signage).
- When a car reaches the front of the Zone they are to wait no more than 2 minutes for their child to move to the car and load up.
- There is **NO PARKING** at any time in this zone – this breaks the efficiency of the Zone and can cause accidents.
- Drivers are asked to be vigilant of the movement of students to/around cars in the Zone.
- On occasion the staff member on duty may need to direct a car – this is for the safety of the students and it is essential that drivers follow the staff member's directions.
- At 3.30pm the staff member will take any remaining students to the Senior Campus administration office. A staff member will contact the student's parents to advise that they have not been collected.
- The school office closes at 4.00pm Monday to Thursday and at 3.30pm on Friday. If a parent is aware that they may be late for collection we ask that you advise the school as soon as possible – unexpected late pickups can cause distress for students.

I would like to congratulate our families on the very apparent time that has been spent preparing their sons and daughters for the new school year. Our students have shown great adeptness in moving into their new classes and in accepting new challenges and opportunities. I have to say that Day One was a delight – there was much warmth and positive energy in the school.

This will be a great year for our students. They will: explore many exciting learning pathways; recognise new strengths and interests in new areas of knowledge and; develop new friendships and learn more about themselves. It is our privilege to support each and every child in their personal journey of discovery.

I encourage all parents, and family members, to take an active role in their child's education as the home-school partnership is extremely valuable for every member of our school community.

Best wishes

Deborah Driver

Deputy Principal's Report

I would like to extend a warm welcome to all families - new and old. The Junior School has had a calm start to the year with students and families meeting new teachers, organising routines and equipment and getting settled into a new year of learning. It is always a big change for young children settling in to new routines, making new friendship groups and working with new adults. It is not unusual for children to be shy, teary and a little "out of sorts" as they get used to changes in their schooling. This should pass within a few days or, for some, a few weeks. The teachers, used to these reactions at the start of a year, will handle them with care and in a positive manner. If you have ongoing concerns, please contact your child's teacher or talk to the school administration.

Children are also very tired at this time of year, having to engage in a very packed curriculum and activities within each school day. Please ensure they are getting to bed early and getting adequate sleep. It may be mindful to set a few weeks aside without a whole lot of extracurricular activities in the afternoons, as well as planning much needed down time for the weekends.

This is a good time of the year to start setting up some school related routines at home as well. Students can work toward independence with dressing for school, organising their bag, looking at the school/class calendar to see what is needed for the day and completing any homework. Homework will start in the next few weeks in Years 1 and 2 and should be a fun, positive experience. Primarily, homework will involve home reading and sight words each day. Discuss, with your teacher, ideas to make these experiences fun and positive. It is

always useful to have a set time in the afternoon or morning when homework is done.

This helps build routine and will set them up for success in later years when they will need to organise study time.

If you have any concerns with your child's first few weeks of school, please contact your teacher or the administration team. We see ourselves within a partnership with our families in ensuring the best possible education for every student. Together we achieve!

Michael Frearson

SPORTS NEWS **District Swimming Trials**



Students turning 10-12yrs old in 2015 are eligible to nominate for the Lytton District swimming trials. As the level is competitive, students interested in nominating need to provide their club PB times to Mr Bourke or Mrs Roberts by **Friday, February 6 2015**. Events include 50m & 100m in each of the four strokes and also 200 IM.

District Sport Trials

Students turning 10-12yrs old in 2015 will have the opportunity to nominate for district sport trials. Lytton District is the first step of representative sport. Students go on to compete at the Met East regional carnival trials. The level is competitive and it is suggested only students who have previous or current involvement express interest.

Sports on offer this term for trials are:
Swimming / Netball / AFL / Baseball / Touch Football (Girls and Boys)
Rugby League / Basketball (Girls & Boys) / Hockey (Girls)/ Softball (Boys) / Soccer (Girls & Boys) / Tennis

More info on nomination dates to follow.



School Cross Country

The school cross country carnival will be held on Friday March 27. The following session times will apply:

Years 3 - 6

9.00am - 11.00am

Prep -Year 2

11.45am - 1.15pm

PE Term One 2015

PE this term will see all Years 1-6 students in the pool. Prep classes will swim in Term 4. Students in Years 1 & 2 will do 'Learn to Swim'; students in Year 3 will do 'Stroke Development' and students in Years 4-6 will do 'Life Saving'.

It is expected all students will participate in swimming lessons unless they have a letter from their doctor or carer explaining why they are unable to participate. Students are



required to wear a cap, goggles, rashie (sun shirt), 1 piece swimmers (girls) and speedo type swimmers or football type swimmers (boys).

Our SWIMMING CARNIVALS for 2015 will be held in Term 4.

Years 3 - 6 Thursday December 3
Prep- Year 2 Friday November 27

A reminder to parents of students who suffer from asthma, please ensure your child always brings her/his 'puffer' to PE classes if temperature or exertion are known triggers.

MUSIC NEWS

FREE DRESS DAY for Music Support!
Wednesday 11th Feb

Junior choir is for students in Years 1, 2 and 3. They rehearse every Thursday at 1st Break in the Music Room (Junior Campus). They are conducted by Mrs Rosenthal (arose10@eq.edu.au).

The 1st rehearsal for 2015 will be on Thursday February 12.

Senior choir is for students in Years 4, 5 and 6. They rehearse every Monday morning commencing at 8 a.m. in the Multi- Purpose Hall.

Senior Choir is conducted by Mrs Cook (mcook10@eq.edu.au).

The 1st rehearsal for Senior choir will be on Monday February 9.



Both Senior and Junior choir wear the Music Polo Shirt (available from the Uniform Shop), navy blue shorts or culottes, short white socks and black shoes.

Lessons for all **Instrumental** students (including Beginners) will commence next week.

Woodwind, Brass and Percussion

Tuesday, February 3

Continuing String students

Wednesday, February 4

Beginner Strings

Friday, February 6

String Orchestra will commence rehearsals in the Multi -Purpose Hall on Wednesday, February 11. Please arrive at 7.50 a.m. for tuning.

Concert Band (Year 6 students only at this stage) will commence rehearsals in the Multi-Purpose Hall on Tuesday, February 10. Rehearsal commences at 7.50 a.m. so please arrive at 7.40a.m. to set up.

HABITS OF THE MIND

At the start of the school year, each Junior class will be getting to know and understand the ways in which we can be like Connie Confidence as we begin our journey into the new school year. Connie is of course one of the five characters from the 'You Can Do It' Program, a Social Skills program developed and designed for young children, which is used in our Habits of Mind lessons.

Senior students are enjoying reviewing the characters from the Y.C.D.I. program and reflecting upon how they have become more confident (Connie), organised (Oscar), resilient (Ricky), persistent (Pete) and are able to get along well with others (Gabby). Each class will be looking at a variety of the 16 Habits of Mind as the year unfolds. Alongside their work on Habit number 1, 'Persistence' and number 3, 'Listening with Understanding and Empathy', the Year 5 classes will also be learning some Auslan signed communication.

State Schools Update

New to our school? Families can keep up-to-date with the latest information from our school through the QSchools app. It's an easy way to find vital school information including events and newsletters.

The QSchools app now allows for push notifications to deliver essential information directly to a device including emergency alerts and important updates.

Find out more on the DETE apps page
<http://deta.qld.gov.au/about/app/index.html>

Ocearch Project Team

Camp Hill State Infants & Primary School was the only school in Brisbane to receive a visit from the Ocearch Project team – a team, sponsored by Hastings Deering, which travels the world tagging sharks for research purposes.

Two presentations were given to students in Years 3 – 6 by Chris Fischer, the lead researcher and co-ordinator of the project. He was accompanied by two marine biologists from the University of Queensland who spoke to the children about the research that they will be undertaking in the Great Barrier Reef commencing this Saturday. Along with the crew of the Ocearch boat and a number of other scientists they will be tagging Tiger Sharks in specific areas along the reef. Our students will be able to track the movement of these sharks in real time.

Some students have already viewed the following video link
<https://www.youtube.com/user/OCEARCH>.
One of the Year 5 classes was quite excited during the presentation to see that 'Lydia', a shark that they had tracked earlier in the week, was part of Chris's presentation.

Ocearch has an excellent website which interestingly shows the relevance of their research to our curriculum as well as an app that follows the movements of the sharks. This can be downloaded from
<http://www.ocearch.org/#curriculum>

On behalf of the school we offer huge thanks to one of our parents from Hastings Deering who organised the presentation and visit from their Ocearch project team which is funded by Caterpillar (the parent company of Hastings Deering).

Chris Fischer was an inspirational speaker. He posed a question to the students: "What is the biggest room in the world?" Ask your child to answer this question and hopefully it will become part of his/her philosophy.

Enjoy tracking the Tiger Sharks!

Pam Dunbar



Tasty Tucker Tuckshop

Exciting changes will be happening in our Tuckshop this year as we welcome a new canteen convenor. **Sharyn Howe** will be taking over from Lois Mackie. Mrs Mackie served our students for the last eight years and can now enjoy a well-earned break. Thank you Mrs Mackie.

The Tuckshop will reopen for business on Monday, February 3. Drop in & say hi and see what's new. Sharyn can be contacted in the tuckshop on 3900 9429.

Smoking Ban

Smoking any tobacco products or using an electronic cigarette **within five metres of any state or private school grounds** has been banned. This applies before, during and after school hours as well as over weekends and school holidays.

On the spot fines can be issued by environmental health officers, police or other officers authorised by the local government to anyone found in breach of this legislation. The ban does not extend to businesses or residences that share a property boundary with a school.

Smokers are asked to put out their cigarette and dispose of the litter thoughtfully well before they reach the school boundary.

www.health.qld.gov.au/public-health/topics/atod/tobacco-laws/schools/default.asp