



Camp Hill News

TERM 1 ISSUE 2
10/02/2015

PRINCIPAL'S REPORT

The school has settled very quickly into the teaching and learning cycles across all year levels on campus.

Last Thursday was Day 8 for auditing of student enrolment and the school data of 806 students (Prep to Year 6) was within our prediction which means that there will be no changes to classes in any year level.

I have to say that as one enrolment cycle finishes we move to another: accepting Expression of Interests (EOI) for 2016 Preparatory – and already we have 58 EOIs. I encourage parents of younger children, or those new to the school, to complete an EOI and submit it to our Enrolment Officer (Mrs Angela Somerfield) on the Junior Campus.

Australian Curriculum

In 2015 the Australian Curriculum will include two new subjects: Civics and Citizenship (Years 3 – 6) and Economics and Business (Years 5 & 6). We will share information on these subjects at the year level Parent-Teacher meetings held this week.

Camp Hill Programs

In 2015 Camp Hill will again offer a suite of innovative and exciting programs that will include:

- Mandarin (Prep to Year 6)
- *You Can Do It* (Prep)
- *Habits of Mind* (Years 1 – 6)

I encourage families to explore the concepts introduced in these innovative programs – in particular the *You Can Do It* and *Habits of Mind*. Our CHSIPS students are demonstrating deep understanding and application of the principles of these two programs (Connie Confidence and Pete Persistence are often mentioned in Year 6 classes in areas such as tessellating in Maths or in preparing assessment pieces) and are keen to explore the concepts introduced each week.



ANZAC Day

In 2015 Australia and New Zealand will acknowledge 100 years since the Gallipoli landing. There will be celebrations across both our countries and at ANZAC Cove in Turkey.

ANZAC day has always held a special place in the CHSIPS community.

The school undertook an agreement with the Belmont/Camp Hill RSL to provide an ANZAC Day ceremony when the remaining members disbanded their sub-branch of the RSL due to increasing age and declining club numbers. Since that time the school, under the coordination of Mrs Pam Dunbar, has organised a community ceremony on ANZAC Day. The day starts at the Camp Hill Hotel with a complement of returned servicemen and women, servicemen and women, cadets, representatives of state, private and catholic schools, bands, scouts and guides and community members marching along Old Cleveland Road to the school. Queensland Police supervise a road closure for the march.

A full ceremony takes place with representatives from numerous groups. Each year we have been fortunate to have a speech from an active member of the ADF as well as representatives from community groups including returned service personnel (some wearing their WW2 uniforms). I have to say that it is a very precious thing to provide this ceremony in the traditional manner – too often modernisation removes history from significant cultural events.

This year we are planning something unique to celebrate the centenary of the ANZACs.

We are encouraging members of our CHSIPS community to place some memorabilia from their family experiences/connections with either the ANZACS or war, on an A3 or smaller sheet on notice boards provided in the school Multipurpose Hall. We will encourage our community to visit the Hall and see the close association that Camp Hill has with this significant event. I do appreciate that some memorabilia is precious and very valuable – hence our offer of photocopying the item/article for display. Medals may also be colour-photocopied.

I know that Mrs Dunbar has already commenced her item and I am well underway with my family's close connections to WW1. Please take the time to join in our community acknowledgement of this significant day.

Student Safety

At the beginning of each year I remind families that the car park on the corner of Old Cleveland Road and Ferguson Road is **OUT OF BOUNDS** except for school staff.

Parents requiring access to a disability park should access parking on the Senior Campus immediately in front of the school pool and on the Junior Campus at the entry to the walkway in front of the Multipurpose Hall (Ferguson Road entry) or immediately in front of Prep Yellow (Wiles Street entry).

We have observed parents parking/dropping off their children in this (very) confined space as well as students walking between cars, *which is a high safety risk due to reduced visibility.*

Tuckshop

Our school tuckshop has opened for the year and is seeking volunteers. I have to recommend volunteering in the tuckshop as a great way to make new friends and support a highly valued program in the school, and, of course, the tuckshop is air-conditioned. I must commend the new menu – the quality and freshness of the items is exceptional.

Voluntary Financial Contribution (VFC)

In the next few weeks the school will send out a letter regarding the Voluntary Financial Contribution (VFC).

This program, which is approved by the P&C, seeks parent support for the school with a VFC which is recommended at \$60 per child and \$100 per family.

The monies raised contribute greatly to the programs and resources that the school can offer during the year – to all students.

In recent years the school has put a high focus on providing Information Communication Technology (ICT) resources across all year levels: Interactive Whiteboards in all learning spaces; computer labs; class laptop sets; iPad sets; e-book writing (in 2014 Year 1 and in 2015 Years 1 and 2); extension programs with laptops; a rich resource bank of software and site licences and, of course; individual student/group specific ICT items. Between 2009 and 2012 the school spent \$300,000 directly on ICT.

While ICT is not the sole medium for all learning at Camp Hill, it is certainly an essential component of our students' learning program. We aim to always provide our students with every opportunity.

I am aware that our recommended levy is the lowest of any state school in the near vicinity and do encourage you to support our school and our continual focus on providing every Camp Hill student with an educational program of excellence.

Parent-Teacher Information Sessions

This week our teachers will be hosting Parent-Teacher Information Sessions (Years 1 – 6). I encourage you to come along and meet your child's teacher and gain a greater understanding of the learning journey your child will be undertaking this year.

My congratulations to all our Prep families – our youngest students are displaying exceptional learner behaviours in all their learning programs, including Mandarin. I do need to forewarn families that our Prep students will be making lanterns in the next few weeks as they prepare for the Lantern Festival. While we will not be celebrating this as a whole school, our students will be sharing a whole school celebration of the **Moon Festival** later in the year.

I hope everyone is enjoying the kinder weather and looking forward to sharing our students' learning experiences with them during the next week.

Warm regards
Deborah Driver





“Our newest School community member”

Class & Excursion Volunteers

Please note anyone volunteering in class or on excursions other than parents is required to have a current Child Safety Blue card. This includes Grandparents.

DEPUTY PRINCIPAL’S REPORT

We have a number of playgrounds within the school boundaries which are used for a variety of purposes. The Early Years use playground equipment in developing gross motor skills. Our Physical Education program uses playground equipment for a range of skill development while many of our playgrounds are used during play times to enhance social connections, imaginative play and social skills.

In recent years we have been lucky to have built two new playgrounds. These playgrounds are comprised of equipment which is designed to provide challenges at a variety of levels to all of our students. Our staff members have been in-serviced in the correct usage of the equipment with appropriate risk assessments having been undertaken.

Our priority is student safety, and because of the complexity of some of the equipment, students are **not permitted to use the playgrounds at any time without a teacher being present.** This also includes before and after school.

NO TEACHER- NO PLAY

We look forward to the fun, safe and challenging use of our playgrounds.

SPORTS NEWS

District Sport Trials

Students turning 10-12yrs in 2015, will have the opportunity to nominate for district sport trials. Lytton District is the first step of school representative sport. Successful students go on to compete at the Met East Regional trials. The level is competitive and it is suggested only students who have previous or current involvement express interest. Sports on offer this term are:
Netball (Nominations close Friday 13 Feb)
AFL (Nominations close Friday 13 Feb)
Baseball
Girls & Boys Touch Football
Rugby League
Girls & Boys Basketball
Girls Hockey
Boys Softball
Girls & Boys Soccer
Tennis

School Cross Country

The school Cross Country carnival will be held on Friday 27 March. The following session times will apply:

Years 3-6: 9.00am - 11.00am

Prep -2: 11.45am - 1.15pm

All races are inclusive and distances are set for the appropriate age group. More info will follow throughout the term.

Years 3-6 Cross Country Training

School Cross Country training will begin on Friday 20th February. The training will help students prepare for the school cross country at the end of term. The training is to also prepare students interested in attending the Lytton District Cross Country trials early in Term 2.



LIBRARY NEWS

Opening Hours

Junior Library

8:30am Tuesday to Friday

Bookworms 1st break Wednesday & Friday

Senior Library

8:30am - Monday to Wednesday

1st break - Monday to Thursday

Our school libraries are both open for business with student borrowing commencing last week. It is great to see so many students with Library bags for borrowing. Senior students have been avidly reading our great selection of shark books, following the presentation by Oearch. Parents are welcome to join as Library members and borrow extra books for students, or peruse our Parent Library. Please see Mrs de San Miguel for details.

All loans are for a maximum period of 2 weeks, but can be extended on request.

Books can be returned as soon as finished.

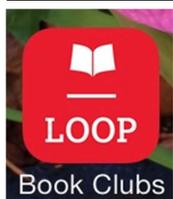
To ensure longevity of our books, all students are required to transport books in a library bag. (Squashed bananas don't look good inside books!)

Organisation tip for children – write their “to do” list on the bathroom mirror with a whiteboard marker! All those minutes cleaning teeth can be used to remember daily packing needs eg Library - Thursday! (Why did it take me till my first finished Year 12 to think of this?)

Library Monitors

We need Year 6 students who would like to help in the library! Mrs De will be visiting Year 6 classes next week to provide more information.

Scholastic Book Club



Issue 1 is due February 17. Each brochure has a \$1 or \$2 book selection - Captain Underpants, Tom Gates, Amy & Louis or Sydney Cove - Great Value!

This is the only Book Club for Term 1. Orders need to be paid online LOOP by credit card, LOOP app, or over the phone. There is a new app to allow you to complete & pay for orders on your iPhone or iPad. Search *Book Club LOOP for parents* on iTunes. If paying using LOOP online ordering system you do not have to return paper order to school as your

selections are already input by you. Only one order per family is required.

If paying over the phone please record your receipt number on the brochure order form with order details & return to the office by the due date. Books will be handed out to children to bring home, usually a week or two later. If your books are for a birthday or surprise present and you don't want your child to see them, please advise (in big letters) on the order form, or send a note to Mrs Archibald and provide a telephone contact number to arrange collection.

Date Claimer

A Book Fair will be held in the first week of March. Stay tuned for details! See your School Calendar for dates. This fair is held in conjunction with our annual Grandparents Day! Be prepared for a Royal experience!

Your Library team,
Mrs de San Miguel & Mrs Archibald

MUSIC NEWS

Choirs

This year we have 3 Choirs – a **Junior Choir** (Years 1 and 2), an **Intermediate Choir** (Years 3 and 4) and a **Senior Choir** (Years 5 and 6). The **Boys Choir** will be in Term 3 only.

The rehearsal times are as follows:

Junior Choir: Thursdays at 1st break in the Music Room (Junior Campus) with Mrs Rosenthal

Intermediate Choir: Tuesdays at 1st break in the Music Room (Junior Campus) with Mrs Cook

Senior Choir: Monday mornings at 8 a.m. in the Multi - Purpose Hall with Mrs Cook
Students are able to come and try the 1st couple of rehearsals before making a commitment for the year.

Choral Honours Camp

A number of Year 5 and 6 students have been nominated for the Choral Honours Camp which is a 3 day Workshop and Final Concert from March 24 – 26. The 1st round of offers will be after the 20th February. Students will be notified of their acceptance.



Instrumental Program

This year, there are 113 students involved in the Instrumental Program and we have a number of students on a waiting list. Lessons have commenced and String Orchestra and Concert Band have started rehearsals.

String Orchestra (Years 4, 5 and 6) rehearse on Wednesday mornings at 7.50 a.m. in the Multi-Purpose Hall. Year 3 string players have to wait till Year 4 to join the String Orchestra.

Concert Band (Year 6) rehearse on Tuesday mornings commencing at 7.45 a.m. Students in Years 4 and 5 will be invited to join later in the year when they have reached the required standard.

Recorders

All students in Years 4, 5 and 6 learn recorder weekly during their class Music lesson.

Please make sure your child has a recorder and it is marked clearly with their name and class.

STEP UP-OUTLINE

Purpose

Step Up addresses the needs of all students by providing individualised support for learning. Our aim is to provide opportunities for all students to improve academically and to achieve their full potential.



Program Organisation

The program is organised across two semesters for all students in Years 3-6.

Semester 1 - Years 3 & 5 Literacy (Reading Comprehension and Writing) and Semester 2 - Years 4 & 6 – IMPACT (Problem Solving in Mathematics).

The program is delivered by a team of class teachers, Support Teachers Literacy and Numeracy (STsLaN) and highly trained teacher aides. Our school has restructured all operations to enable our teacher aides to participate in the running of this program.

Step Up is designed to complement the teaching of reading comprehension, aspects of writing and problem solving in mathematics in all classrooms. Students are supported in either the classroom setting or the *Step Up* teaching area.

Program Elements

Reading

The reading comprehension strategies that the program focuses on include:

Activating prior knowledge	Synthesising	Questioning
Summarising	Visualising	Skimming
Self-monitoring	Predicting	Scanning
Making connections	Inferring	

(Teaching Reading Comprehension Strategies a Practical Classroom Guide - Sheena Cameron 2009)

These strategies are consolidated using a variety of text types at an appropriate level of difficulty for each group of students. Each group follows a structured, focused sequence of teaching.

Writing

Writing focuses on a written response related to the key reading comprehension strategy for each week. The writing strategies taught include the following steps to writing success:

Planning for Success

Sizzling Starts

Tightening Tension

Dynamic Dialogue

Show, Don't Tell

Ban the Boring Bits

Endings with Impact

(Seven Steps to Writing Success - Jen McVeity)

Mathematics

IMPACT (Inspire, Model, Practise, Connect, Apply, Transform)

The problem solving strategies include:

DaD - Draw a diagram	PPW-Part Part Whole	Using number lines
MaD-T-Multiplication and division triangle	Visualisation	Using colour as a bench marker

Problems are differentiated and graduated in difficulty using the following resources:

*Think board - SEE, PLAN, DO, CHECK

*20 Questions in 20 Days (regional resource)

*Project U2B (Upper 2 Bands) additional lesson materials.

HABITS OF MIND

The following table provides an overview of the topics for each year level at the start of Term 1.

YEAR LEVEL	CHARACTER/ HABIT	RELEVANCE (Curriculum/Social/Other)
Prep – Year 2	Connie Confidence	The importance of being confident. Not being afraid to make mistakes when learning new things, meeting new class mates, making new friends and trying new things. Learning to sing the 'You Can Do It' song. Connie Confidence puppet, character, story, song and activities.
3	Habit 15 'Thinking Interdependently'	Working and playing harmoniously with others. Team work. Learning from each other and striving to get along. "Coming together is the beginning. Keeping together is progress. Working together is success." H. Ford
4	Habit 14 'Finding Humour'	Being playful and looking at the funny side of situations. Being able to laugh at ourselves. The children are doing a book study of "The Twits" which re-enforces this habit in class. "He who laughs, lasts."
5	Habit 1 "Persistence"	The importance of never giving up, even if the outcome or goal is not clear. The value of persevering until the task is completed. Setting a goal. During this year a goal for the Year 5 classes is to learn some Auslan signs and persist even when this seems challenging.
5/6 & 6	Habit 3 "Listening With Understanding and Empathy"	Thinking about the feelings of others. Showing compassion. Understanding another person's point of view and respecting differences in opinions. Focus on understanding differences. This Habit weaves in perfectly with the Philosophy topics of Identity and Existence which will also be covered this term.