

Investing for Success

Snapshot report

**Under the Investing for Success Agreement for 2016
Camp Hill State Infants and Primary School received
(272,019.00 amount)**

\$272,019.00

Our full 2016 agreement can be found at: [<insert link to 2016 agreement>](#)

Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- Improving teacher capacity through focused coaching in both Literacy, data literacy, ICT and Higher Order Thinking
- Providing professional development through workshops, instructional rounds and teacher conferences to improve student performance
- Providing in-school Year level Planning Sessions to design and adapt units of work incorporating ACARA and C2C Achievement Standards. These will imbed school based pedagogical initiatives such as Marzano and Dr David Rose' Reading to Learn Program
- Purchasing resources for literacy and ICT to support skill attainment throughout the school
- Funding a teacher aide intervention program for identified students, small group and focused teaching, (28 hours per week) under the Step Up program
- Funding teacher aide support for small group reading with all prep students as well as target intervention of identified students

Student Outcomes 2016:

NAPLAN

- We increased the percentage of students meeting the National Minimum Standards in **Year 3** NAPLAN Reading (99%)
- We maintained, within the statistical margin of error, our percentage of student in the upper two bands in **Year 3** NAPLAN Reading (59%)
- We increased the percentage of students meeting the National Minimum Standards in **Year 5** NAPLAN Writing (98%)

School based reading targets

- Prep**
 - PM Benchmark 7: we maintained our percentage of 61%
 - Aspirational PM Benchmark 10+: we exceeded our target and achieved 36%
- Year 1**
 - PM Benchmark 15: we increased our achievement to 80%
 - Aspirational PM Benchmark 19: we increased the percentage of students to 55%
- Year 2**
 - PM Benchmark 19: we exceeded our target and achieved 86%
 - Aspirational PM Benchmark 26: we maintained our percentage at 52%

Year 1 students on intensive intervention

- Beginning of 2016:
 - All students started the year on PM Level 6 or below (44% were on PM level 2 or below)
- End of 2016:
 - 81% of students were on or above PM Level 7
 - 54% of students were on or above PM Level 10
 - 23% of students were on or above PM Level 15 (This is the our target for all students by the end of year 1)