

Investing for Success



Snapshot report

Under the Investing for Success Agreement for 2017
Camp Hill State Infants and Primary School received

\$272,019

Our full 2017 agreement can be found at: <insert link to 2017 agreement>

Our school initiatives are on track to meet or exceed our targets

During 2017, we focused on maximising the benefits of this funding for our students. After reviewing our 2017 *Investing for Success* agreement, it is clear that we are on track to meet our NAPLAN targets for the Upper Two Bands and National Minimum Standards for Year 3 in Reading. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- An effective whole of school approach to the teaching of literacy through school designed units of work based on the *Reading to Learn* program
- Collegial coaching, across all year levels, using the triad model to allow teachers to reflect upon their pedagogical practices. This was supported by teacher release time
- The training of two teachers as *Reading to Learn Tutors* to facilitate school-based workshops in order to ensure sustainability of the program
- The provision of Lead Teachers to support the building of expertise in the areas of literacy, data literacy, ICT and digital capabilities and higher order thinking skills
- Focused teaching through the school-based *Step Up* program for identified students in Prep-Year 2 who had not met school targets in reading
- The tracking of student progress in the early years through the *Early Start* assessment program