

Investing for Success

Under this agreement for 2019

**Camp Hill State Infants and Primary School will receive
\$272 019.00**

This funding will be used to:

Target	Measures						
<p>Increase the percentage of students achieving in the Upper two Bands (U2B) in Reading and Writing in Year 3 and Year 5.</p> <p>Maximise the benefits of this funding to achieve the following short term goals (Prep to Year 2 data) towards improving long term NAPLAN performance.</p>	<ul style="list-style-type: none"> Increase in percentage of Year 3 students achieving the U2B in Reading to 65% and Writing to 38% Increase in the percentage of Year 5 students achieving the U2B in Reading to 50% and Writing to 15%. Increase in the percentage of students achieving school-based targets in Prep, Year 1 and Year 2 Reading: <table border="0"> <tr> <td>Prep: PM Benchmark 7-Target 45%</td> <td>Aspirational: PM Benchmark Target 10-35%</td> </tr> <tr> <td>Year 1: PM Benchmark 16-Target 75%</td> <td>Aspirational: PM Benchmark Target 19-50%</td> </tr> <tr> <td>Year 2: PM Benchmark 22-Target 85%</td> <td>Aspirational: PM Benchmark Target 26-45%</td> </tr> </table> 	Prep: PM Benchmark 7-Target 45%	Aspirational: PM Benchmark Target 10-35%	Year 1: PM Benchmark 16-Target 75%	Aspirational: PM Benchmark Target 19-50%	Year 2: PM Benchmark 22-Target 85%	Aspirational: PM Benchmark Target 26-45%
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Year 1: PM Benchmark 16-Target 75%	Aspirational: PM Benchmark Target 19-50%						
Year 2: PM Benchmark 22-Target 85%	Aspirational: PM Benchmark Target 26-45%						

Our initiatives include:

Provision of:

- Key Teachers to build teacher capacity in the areas of; Digital Pedagogy, Higher Order Thinking (Design Minds), Writing, *Reading to Learn* (R2L) and Marzano practices
- Collegial coaching to support reflective practices re-the school initiatives of *I Can Write* and R2L and relieving teacher to facilitate this
- Training of all teachers new to the school in the R2L program to ensure sustainability and consistency
- Focused teaching for Prep, Year 1 and Year 2 students who are not meeting school reading targets
- Teacher aide time to Year 1 class teachers to support transition for Prep to Year 1
- Whole school *I Can Write* program as a means of further developing writing skills and knowledge across the curriculum and providing feedback and goal setting for students

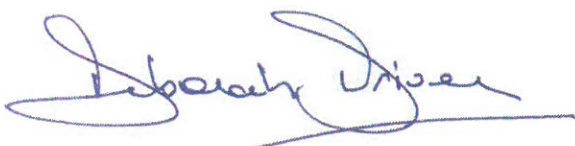
Evidence base:

Robert J. Marzano; Dr David Rose; John Hattie; Shirley Clarke; Sheena Cameron and Louise Dempsey and Jen McVeity



Our school will improve student outcomes by:

Actions	Costs
Teachers employed: <ul style="list-style-type: none"> Coach, Relieving teacher, Key teachers - Digital Pedagogy, Higher Order Thinking (Design Minds), Writing, Reading to Learn (R2L) and Marzano practices 	\$177 497.26
Teacher Aides employed to support: <ul style="list-style-type: none"> Intensive Year One Reading program <i>I Can Write</i> program Transition from Prep to Year One 	\$ 78 228.05
Provision of the following to build teachers' capability to support the above initiatives: <ul style="list-style-type: none"> Regular year level planning to ensure the ongoing development of literacy skills and understanding within the curriculum Professional development linked to school improvement priorities Resources to support curriculum delivery e.g. laptops, books and materials	\$75 600 \$7 500 \$38 176
This total includes 2019 allocation and rolled funds of \$104 982.31 from 2018.	\$377 001.31



Principal Deborah Driver
Camp Hill State Infants and Primary School



School Council Chair: Damien Colbert
Camp Hill State Infants and Primary School

