

Investing for Success

Under this agreement for 2017

Camp Hill State Infants and Primary school will receive \$272,019

This funding will be used to achieve the following targets

- And increase in the percentage of students achieving the Upper Two Bands (U2B) in Year 3 NAPLAN Reading from 58.6% to within the range of 60% - 63%
- Maintaining the percentage of students meeting the National Minimum Standards (NMS) in Reading in Year 3 between 98% and 100%
- Increase the percentage of students achieving in the U2B in Year 5 NAPLAN Writing between 20% and 25%
- Increase the percentage of students achieving school based targets in Prep, Year 1 and Year 2 Reading:

Prep: PM Benchmark 7 – Target 75%	Prep: Aspirational PM Benchmark 10 Target 40%
Year 1: PM Benchmark 15 – Target 75%	Year 1: Aspirational PM Benchmark 19 Target 55%
Year 2: PM Benchmark 19 – Target 85%	Year 2: Aspirational PM Benchmark 26 Target 55%

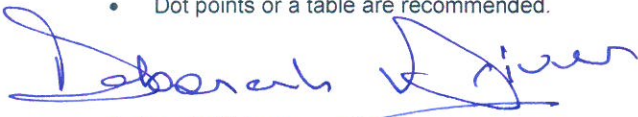
Our initiatives include

- Implementation of a whole of school approach to the teaching of literacy through school designed units of work based on the Reading to Learn (R2L) program
- Collegial coaching using the triad model to support reflective practices on pedagogical initiatives
- Training two teachers to facilitate future school work shops in R2L to ensure sustainability of the program
- Providing Lead Teachers to support clusters of expertise in the areas of literacy, data literacy, Digital Pedagogy, ICT and Higher Order Thinking (HOT)
- Focussed teaching for Prep, Year 1 and Year 2 students who have not met the school based targets

Our school will improve student outcomes by

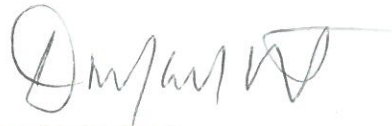
Funding the following actions:

- Coaching for teachers from Prep to Year 6 (0.6)
- Planning Conferences, feedback using teacher release (0.6)
- Lead Teachers to support increased teacher capacity: HOT (0.2); Teaching of Writing (0.2); R2L (0.2); ICT and Digital Pedagogies (0.2 – 0.4 after NAPLAN)
- Planning sessions for all year levels led by Coach/HOC and Lead Teachers
- Intervention program for identified students, small group and focused teaching (28 hours per week) under the Step Up program
- Early Start assessment for all Prep students
- Professional development for teachers and teacher aides in focused areas
- Purchasing of resources, both material and technological, to promote the teaching of Reading and Writing
- Costing: Staff: \$261351.43 Material and Resources: \$10667.57
- Dot points or a table are recommended.



Deborah Driver
Principal

Camp Hill State Infants and Primary School



Damien Colbert
School Council Chair

Camp Hill State Infants and Primary School

*Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.