

Investing for Success

Under this agreement for 2016

Camp Hill State Infants and Primary School will receive

\$272,019*

This funding will be used to

- Increase the percentage of students achieving the upper two bands in **Year 3** NAPLAN Reading from 60% to 63%
- Maintain the percentage of students meeting the National Minimum Standards in reading in **Year 3** at 97%
- Increase the percentage of students achieving the upper two bands in **Year 5** NAPLAN Writing from 20% to 25%
- Increase the percentage of students achieving school based targets in Prep, Year 1 and Year 2 Reading
 - Prep-** PM Benchmark 7 -Target increase from 61% to 75%
 - Aspirational PM Benchmark 10 + initial target 30%
 - Year 1 -** PM Benchmark 15- Target increase from 79% to 83%
 - Aspirational PM Benchmark maintain at 52%
 - Year 2-** PM Benchmark 19 - Target increase from 80% to 85%
 - Aspirational PM Benchmark 26— Target increase from 51% to 55%

Our initiatives include

- Improve teacher capacity through focused coaching in both Literacy, data literacy, ICT and Higher Order Thinking
- Provide professional development through workshops, instructional rounds and teacher conferences to improve student performance
- Provide in- school Year level Planning Sessions to design and adapt units of work incorporating ACARA and C2C Achievement Standards. These will imbed school based pedagogical initiatives such as Marzano and Dr David Rose' Reading to Learn Program
- Purchase resources for literacy and ICT to support skill attainment throughout the school

Our school will improve student outcomes by

Funding the following actions:

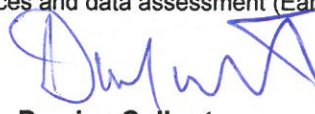
- Coaching for teachers from Prep to Year 6 (0.6)
- Planning, conferencing, feedback using teacher release (0.6)
- Lead teachers to improve teacher capacity: LT Higher Order Thinking (0.2); LT Writing (0.2); LT Reading to Learn (0.2); LT/ICT (0.2 – 0.4 after NAPLAN)
- Planning sessions for year levels lead by HOC/Coach and Lead Teachers
- Teacher aide intervention program for identified students, small group and focused teaching, (28 hours per week) under Step Up program
- Early Start assessment for Prep students (Teacher)
- Professional development for both teachers and teacher aides
- Purchasing of resources, both material and technological to promote the teaching of reading and writing

Costing:

- Lead Teachers/Coach/Release teacher: \$206,633.91
- Teacher planning: \$25,600.00
- Teacher aides: \$35,588.00
- Professional development, resources and data assessment (Early Start): \$4197.09



Deborah Driver
Principal
Camp Hill State Infants and Primary School



Damien Colbert
Chair of School Council
Camp Hill State Infants and Primary School