



Prep Term 2, 2026 Curriculum Overview

A quick look at what Prep students will learn in Term 2.

ENGLISH

Down on the Farm

Students will engage with a variety of fiction and non-fiction texts through shared reading and storytelling experiences. They will begin to identify differences between imaginative and informative texts, and explore how features such as layout, images and words help convey meaning and support the purpose of a text. Students will also build their vocabulary through a mix of planned activities and informal learning moments. As part of their learning, they will create short information texts about a farm animal, using both words and pictures. The unit also continues to focus on foundational literacy skills, including learning the names and common sounds of the letters of the alphabet, practising correct letter formation and developing strategies to read simple consonant-vowel-consonant (CVC) words and some high-frequency words.

MATHEMATICS

Students will continue developing their understanding of numbers by making connections between number names, numerals and quantities. They will use strategies such as subitising (recognising amounts without counting) and counting to compare quantities, all through hands-on and engaging learning experiences. Students will be encouraged to explore mathematical ideas sparked by their natural curiosity, using both physical and virtual materials to represent, sort, quantify and partition number collections. They will work with numbers up to at least 10, practising how to add to and take away from collections in ways that relate to everyday situations. Through these experiences, students will build confidence and autonomy in making and justifying their mathematical decisions, particularly when comparing quantities and the duration of events.

HEALTH & PHYSICAL EDUCATION

Exploring identity and emotions

Students will identify and describe different feelings, such as happy, sad, excited, tired, angry, scared, or confused, and use appropriate language to make connections between their emotions, body reactions, and body language. They will also explore their own strengths and interests, recognizing how these qualities contribute to shaping their identity.

Fundamental Movements / Cross Country

Students will continue exploration of gross motor skills including running; jumping; hopping; skipping and galloping. Introduction to cross country and basic running jumping and throwing skills associated with athletics carnival. They will also continue a focus on the development of social skills and understanding of procedure required in game situations, taking turns and following basic game rules.

You Can Do It

Students will focus on the characters of Oscar Organisation and Gaby Get Along. The characters will be explored through a variety of activities including songs, puppetry, role-play, and posters. Students will learn ways to become organised particularly at home, as well as skills to use to get along with others.

SCIENCE

Our Living World

Students will use their senses to observe and explore the external features of living things around them. They will learn to identify, sort and group a variety of plants and animals based on the features they observe. Through hands-on investigations and everyday experiences, students will begin to understand how people use observations and questions to learn about the natural world. They will practise asking their own questions, making predictions and sharing their observations and ideas with others. As they engage in these activities, students will also learn how to investigate safely while using their senses to explore the world around them.

MUSIC

Let's Sing and Play Together

Students will explore how and why music is important. They will develop their musical skills by singing while keeping the beat. They will explore rhythm by connecting rhythmic patterns with known rhymes and songs. They will use percussion instruments to create simple soundscapes. Students will explore and respond to different styles of music and reflect on how music makes them move and feel.

THE ARTS

Students will explore how the arts can enrich their own lives and the lives of people in their communities. They will learn about the diversity of art across different cultures and begin to understand how the arts can be a powerful way to share stories, ideas and experiences. Using their imaginations and real-life experiences, students will represent their ideas about the world through a range of creative activities, both independently and in collaboration with others. They will also have opportunities to share their work informally with peers and practise safe and respectful behaviours while engaging in the arts.

TECHNOLOGIES

Students will continue to identify and explore familiar digital technologies at home, school and in the community, learning about the difference between hardware and software. They will investigate how digital systems enable communication.

HUMANITIES & SOCIAL SCIENCES

Exploring Families

Students will learn about the people in their family, including where they were born and raised, and how they are related to each other. They will explore the celebrations and commemorations of significant events shared with their families and others, and pose questions about familiar objects, people and events. Additionally, students will share perspectives on information, such as stories about significant events, and will share narratives and observations, using sources and terms that are relevant.