



Prep - Term 4 2026

Curriculum Overview

Mathematics

Number and Algebra

Students will continue to build their confidence and positive attitudes towards mathematics and its real-world applications. They will make connections between number names, numerals, and quantities, and will compare amounts up to 20 using mathematical reasoning during hands-on activities. Students will explore everyday situations, using physical and virtual materials to represent, partition, and solve problems. They will develop independence in making and explaining mathematical decisions based on quantities. Students will also learn to recognise repetition in patterns and will apply this knowledge to create their own repeating patterns in different contexts, encouraging creativity and problem-solving skills.

English

Enjoying and Retelling Stories

Students will listen to and engage with a variety of texts, focusing on how language is used to entertain through retelling events. They will practise sequencing story events and will choose a favourite story to rewrite in their own words. Students will draw and write about events from familiar stories using simple sentences, learnt vocabulary, basic punctuation, and their phonic knowledge to spell words. They will continue learning the names of letters and their most common sounds. Students will also develop their reading skills by practising consonant-vowel-consonant (CVC) words and recognising some high-frequency words.

Health & Physical Education (HPE)

Staying Safe and Building Resilience: Swimming, Safety, and Wellbeing

Students will participate in a swimming and water safety program that follows the Royal Life Saving Australia National Swimming and Water Safety Framework. They will take part in swim and survive activities, including practising safe entries and exits, developing freestyle technique, building confidence with submersion, and learning how to float. Students will also identify and demonstrate protective behaviours, name body parts and rehearse help-seeking strategies that help keep them safe.

You Can Do It!

Students will focus on the characters Ricky Resilience and Rosie Resilience. They will explore these characters through engaging activities such as songs, puppetry, role-play, and posters. Students will also learn calming down techniques to use when they are feeling angry, sad, or worried, and develop strategies to help them become more resilient.

Science

Curious Minds

Students will build on their science skills and knowledge through a variety of activities across different learning areas. They will have opportunities to ask questions, make predictions and compare their results to what they originally expected. By using their senses to observe the world around them, students will share their ideas and discoveries with others. They will also explore how asking questions helps people learn more about the world we live in.

Music

Finding your voice

Students will continue to focus on creating music to express their ideas. Through singing, movement, body percussion, and playing simple instruments, students will experiment with sound and learn how to organise musical elements such as rhythm, pitch, and dynamics. They will engage in guided improvisation and composition, creating short pieces that tell a story. They will also participate in listening and responding activities to help them understand how music can communicate meaning and emotion.

Technologies

Design, Create, and Communicate

Students will explore technologies – materials and equipment – through play experiences. They will develop an awareness of how people design products, services and environments, evaluate design ideas. Students will use a range of methods to communicate design ideas, including drawings or models. They will explore working with materials such as cardboard, fabric and other common household items and equipment. Students will learn techniques to safely make a designed solution. Students will develop their understanding of data representation by drawing pictures, recognising how visual elements can convey meaning. They will investigate how symbols represent ideas, values and cultural identity. Additionally, students learn to differentiate between personal and public data.

The Arts

Creative Connections

Students will explore how the arts can enrich their own lives and the lives of people in their communities. They will learn about the diversity of art across different cultures and begin to understand how The Arts can be a powerful way to share stories, ideas and experiences. Using their imaginations and real-life experiences, students will represent their ideas about the world through a range of creative activities, both independently and in collaboration with others. They will also have opportunities to share their work informally with peers and practise safe and respectful behaviours while engaging in the arts.

Humanities and Social Sciences (HASS)

My Personal World

Students will pose questions about familiar places to develop their curiosity and understanding of the world around them. They will sort and record locations on pictorial maps or models, helping them build spatial awareness and mapping skills. As they share perspectives on special places, students will also learn about the importance of Country/Place to First Nations Australians, including the significance of the Country/Place on which their school is located. Through this learning, they will draw conclusions in response to their questions and share narratives and observations, using appropriate sources and geographical terms to describe and reflect on different places.