



Year 1 Term 2, 2026 Curriculum Overview

A quick look at what Year 1 students will learn in Term 2.

ENGLISH

Animals and their habitat

Students will develop their reading skills by engaging with simple decodable texts, using their growing phonic knowledge, phrasing, and fluency, while monitoring meaning through context. They will explore a variety of informative texts that report and describe topics of interest and learning area content, examining how print and digital texts are organised using specific structures, language, and visual features to suit their purpose. Students will compare these features with those in narrative texts to identify similarities and differences. Through shared and independent writing, they will create informative texts about living things and their habitats, using simple sentences with correct punctuation, topic-specific vocabulary, accurate spelling of one- and two-syllable words, and supporting labels and drawings to communicate key information effectively.

MATHEMATICS

Number, Algebra and Measurement

Students will continue to develop their mathematical skills and foster positive attitudes towards learning by exploring a variety of concepts and strategies. Using hands-on and digital tools, they will represent, partition, and compose one- and two-digit numbers, recognising how two-digit numbers can be broken into tens and ones. Through skip counting, students will quantify collections and identify number patterns, extending their understanding beyond two digits. They will apply various strategies with physical and virtual tools to solve practical addition and subtraction problems up to 20. Additionally, students will compare objects directly and indirectly, use informal units to measure event durations, and classify shapes and objects based on their features.

HEALTH & PHYSICAL EDUCATION

The development of self and emotional responses

Students will continue to identify aspects of their own personal development and be able to describe these. They will explore emotions experienced by themselves and others.

Cross Country / Track & Field

Students will apply fundamental movement skills in different movement situations. Using track and field athletic events, they will learn how to effectively start and finish running races and use marked lanes for sprinting and relay races. Students will understand the difference between sprinting and cross country running and develop their skills in long jump and high jump events. These skills will be developed for the Junior track & field carnival early in Term 3

SCIENCE

Living Things

Students will deepen their scientific understanding by recognising that all living things share the same basic needs – air, water, shelter and food. They will learn that a living thing's habitat must meet its specific needs for it to survive. Students will develop an understanding that human activities and environmental changes can impact habitats, making them unhealthy and affecting the organisms that live there. Students will pose questions to investigate their observations and make predictions based on their experiences. They will use everyday language to communicate their observations, findings and ideas.

CHINESE

Students will participate in listening, speaking, reading and writing activities in Mandarin. They will learn vocabulary and sentence structure relating to their name, age and countries.

MUSIC

Listen Up

Students will explore the elements of music (rhythm, pitch and dynamics) by listening, moving to and singing music from different time periods and cultures. They will continue to develop their musical skills by singing, playing melodic and non-melodic instruments as well as learning to read and write simple notation. Students will create simple four beat patterns and perform in an informal setting in front of their peers.

VISUAL ARTS

What are You Thinking?

Students will explore how changes in facial features, style and form, through the use of line and colour, can communicate emotion in artworks. They will also investigate the visual language of portraiture and self-portraiture by studying artworks from a range of different artists.

TECHNOLOGIES

Exploring digital systems and data

Students will learn to recognise and represent information using words and numbers, and how they communicate different types of data.

HUMANITIES & SOCIAL SCIENCES

Students will identify and describe the features and locations of places. They will recognise changes that occur to these features over time and reflect on their learning to propose ways to care for places.