



Year 1 - Term 4 2026

Curriculum Overview

Mathematics

Number and Algebra

Students will continue to build their confidence and positive attitudes towards mathematics while developing important number skills. They will recognise, represent, and order numbers up to at least 120 using tools such as number lines, charts, and physical or virtual materials. Students will practise grouping and counting objects by partitioning collections into equal groups and using skip counting strategies in twos, fives, or tens to quantify collections up to 120. They will also explore patterns by recognising, continuing, and creating repeating patterns with numbers, symbols, shapes, and objects, while identifying the repeating unit within each pattern.

English

Exploring Stories: Reading, Writing, and Creating Narratives

Students will engage with a variety of texts that feature characters, settings, and events. They will read, view, and understand imaginative texts, including simple decodable texts that support their phonics development, as well as authentic texts like picture books and stories with clear narrative structures. Students will explore narrative elements such as plot, characters, and settings, and will examine how authors use language and visual features to convey meaning. They will participate in shared and independent writing activities to create short imaginative stories and recounts. Students will use simple sentences, high-frequency words, and key details in their writing.

Health & Physical Education (HPE)

Exploring health information

Students will investigate and explore how health information contributes to making healthy choices.

Swimming and Water Safety

Students will continue to build their swimming and water safety skills through learning and revisiting a range of strokes. Activities will focus on freestyle, backstroke, and submersion, while students also prepare for their upcoming swimming carnival.

Music

All Together Now

Students will continue to focus on creating short musical works that communicate a story. Using voice, body percussion, movement, and classroom instruments, they will explore how rhythm, pitch, dynamics, and structure can be used expressively. Students will further represent their musical ideas using simple graphic notation to support their compositions. They will also share their creations through informal performances, to help build confidence and understanding of musical communication.

Design and Technologies

Students will use a range of technologies to explore, create and communicate design ideas. They will use of materials, tools, equipment and design techniques to plan and safely make a greeting card. Students will evaluate the success of design processes.

Chinese

Me and my home

Students will participate in listening, speaking, reading and writing activities in Mandarin. They will explore vocabulary and sentence structure relating to hobbies and my home.

Digital Technologies

Understanding Sequencing and Algorithms

Students will deepen their understanding of the need for correct sequencing, by checking if an algorithm works and identifying missing or misplaced steps. Students will also compare the structure of narratives and instructional sequences, recognising the importance of order. Students will develop practical skills in following and evaluating algorithms with greater accuracy and clarity.

Humanities and Social Sciences (HASS)

Families Then and Now

Students will explore their own family histories to investigate how family life has changed and remained the same over time. They will identify similarities and differences in family structures and compare the roles of family members in the past and present. Using a variety of sources such as photographs, stories, objects, and maps, students will develop inquiry skills by asking questions, interpreting information, and identifying continuity and change in aspects of daily life, including play, school, and responsibilities.