



# Year 2 Term 2, 2026 Curriculum Overview

A quick look at what Year 2 students will learn in Term 2.

## ENGLISH

### *Understanding and Creating Informative Texts*

Students will explore a variety of informative and imaginative texts, engaging with topics of interest and those connected to other learning areas. They will read, view, and comprehend texts such as picture books, non-fiction texts, short films, animations, and simple texts designed to support their transition to independent reading. Through these, students will examine how informative texts are structured and how authors use language and visuals to convey ideas. They will also compare how narrative and informative texts present similar topics differently. Additionally, students will participate in shared and independent writing activities, creating informative texts using clear sentences and topic-specific vocabulary to express their ideas.

## MATHEMATICS

Students will build their mathematical proficiency and foster positive attitudes towards its applications by exploring how mathematics can be used to investigate problems and articulate their thinking using familiar language. They will flexibly represent, partition, and combine numbers using physical and virtual materials, applying part-part-whole reasoning and relational thinking to solve additive problems. Students will create additive number sentences, represent multiplicative situations with equal groups and arrays, and solve practical problems through mathematical modelling using materials, diagrams, and various strategies. They will compare operations, use known facts to tackle unfamiliar calculations, and apply their skills to word problems and storytelling. Additionally, students will measure and compare event durations and read time on an analogue clock to the hour, half-hour, and quarter-hour.

## HEALTH & PHYSICAL EDUCATION

### *Stay safe*

Students explore safe and unsafe situations so that they understand their responsibility in staying safe.

### *Cross Country / Track & Field*

Students will apply fundamental movement skills in different movement situations. Using track and field athletic events, they will learn how to effectively start and finish running races and use marked lanes for sprinting and relay races. Students will understand the difference between sprinting and cross country running and develop their skills in long jump and high jump events. These skills will be developed for the Junior track & field carnival early in Term 3.

## SCIENCE

### *Earth and Space Sciences*

Students will explore Earth as part of a larger celestial system, identifying the sun, moon, and stars through pictures and solar system models. They will deepen their understanding of patterns by observing and recording how the positions of celestial bodies change over time and learning how these patterns are used for navigation and predicting events like meteor showers. Students will ask questions, make predictions, and organise their observations in simple tables or charts to identify patterns more clearly. They will also continue to use scientific vocabulary to describe their findings, fostering their understanding of the universe and its predictable behaviours.

## MEDIA ARTS

Student will continue to explore how families are depicted in media artworks. Employing story principles, composition and sound they will create and share an alternative representation of family in PowerPoint. Students will respond to media artworks they made and viewed, and where and why media artworks are made.

## MUSIC

### *Find your Rhythm*

Students will continue to explore the elements of music and respond to music from various cultures and communities. By exploring the elements of rhythm, timbre and dynamics the students will sing and perform traditional songs in an informal setting. They will continue to develop their musical skills by creating simple rhythmic patterns (ostinato) to accompany songs for celebration.

## DIGITAL TECHNOLOGIES

### *Digital systems and safety*

Through interactive activities and discussions, students will develop the skills to navigate the digital world safely and ethically.

## CHINESE

Students will participate in listening, speaking, reading and writing activities in Mandarin. They will learn vocabulary and sentence structure relating to their name, age and countries.

## HUMANITIES & SOCIAL SCIENCES

Students will continue to explore how places are represented through maps, plans, and geographical divisions, identifying where they live in relation to their nearest capital city, region, and state. They will examine places they and their families visit for daily and special activities and investigate how their community connects to other places through food, holidays, family, and changes in transport and communication. Students will develop an understanding of the interconnections between people and places, including the deep and ongoing connections First Nations Australians have to land, sea, waterways, sky, and animals. They will explore local language groups, the links between language and Country/Place, and the significance of Acknowledgement of Country and Welcome to Country. Through questioning, gathering information, and drawing conclusions, students will communicate their understanding using simple geographical terms.