



Year 2 - Term 4 2026

Curriculum Overview

Mathematics

Number and Algebra

Students will build fluency with addition, subtraction and multiplication facts and apply part-part-whole reasoning to solve problems. They will partition and combine numbers flexibly and recognise the relationships between operations. Students will identify and describe additive patterns, including increasing and decreasing sequences, and determine missing elements. They will compare and contrast related operations, using known addition and subtraction facts to develop and explain strategies for unfamiliar calculations. Through play-based and practical activities, students will recognise equivalence and begin to develop understanding of chance and variability.

English

Exploring and creating narratives

Students will engage with a variety of texts to deepen their understanding of narrative structure and language features. They will read, view, and comprehend a range of texts, including simple texts to support their transition to independent reading, picture books, and simple chapter books with events that span several pages. Students will explore how ideas are presented through characters and events and will identify language features suited to different purposes and audiences. They will also learn to express and expand on ideas using language. Through shared and independent writing, students will create imaginative texts using narrative structure, simple and compound sentences, noun and verb groups, and topic-specific vocabulary.

Health & Physical Education (HPE)

Message targets

Students will examine the purpose of advertising and the techniques used to engage children will be considered. They will explore health messages seen in advertising and how they can be used to make good decisions about their own health and the health and wellbeing of others.

Swimming

Students will take part in a swimming program that develops and strengthens their stroke techniques. They will focus on freestyle, backstroke, and seated diving, as well as practising skills in preparation for their swimming carnival.

Science

Physical sciences

Students will continue to investigate how sounds are made through vibrations by exploring a variety of objects and actions. They will compare different sounds, describe them using vocabulary such as 'pitch' and 'volume,' and investigate how sound is used in everyday life, including music, technology and communication. Students will also learn about traditional musical instruments used by Aboriginal and Torres Strait Islander peoples and use digital tools to record, observe and share their scientific discoveries.

Music

Tell me a Story

Students will continue to create musical works that express an emotion. They will continue to explore rhythm, pitch, dynamics, and tempo using voice, movement and classroom instruments, and begin to use both graphic and standard notation to record their ideas. Students will work collaboratively in groups to plan, rehearse, and perform short compositions, using expressive devices to shape meaning. Listening and responding activities will deepen their understanding of how music communicates emotions.

Chinese

Me and my home

Students will participate in listening, speaking, reading and writing activities in Mandarin. They will explore vocabulary and sentence structure relating to hobbies and my home.

Digital Technologies

Coding Basics

Students will create algorithms with repetition and test them using digital tools, demonstrating why clear, ordered steps are important. By the end of the unit, they will be able to create, follow and improve algorithms.

Drama

Stories come to life

Students will continue to make and respond to drama by using picture books as a stimulus, bringing them to life through voice, movement, soundscapes, and improvisation for performance. They will explore role and dramatic action through dramatic play and improvisation, using voice, facial expression, movement, space, and focus to imagine and establish role and situation. Students will present drama that communicates ideas inspired by a picture book and will respond to their own and others' performances. They will also consider where and why people create drama, including the drama traditions of Aboriginal peoples and Torres Strait Islander peoples.

Humanities and Social Sciences (HASS)

Our community: Exploring History, Identity and Connection

Students will continue to explore the history of their local community and discover how people, places and landmarks help shape identity and belonging. They will investigate the significance of local sites, including places of importance to Aboriginal and Torres Strait Islander peoples, using sources such as photographs, maps and stories. Students will also examine how transport and communication have changed over time, comparing life in the past with today and exploring how these technologies continue to connect communities.