



# Year 3E Term 2, 2026 Curriculum Overview

A quick look at what Year 3E students will learn in Term 2.

## ENGLISH

### *Examining Informative Texts*

Students will engage with a variety of informative texts of increasing complexity. These texts, including those by Australian and international authors, will support students to develop as independent readers. Texts will focus on living and non-living things and life cycles, aligning with their science learning. Students will explore how information texts are organised and how language and visual features support meaning. They will use these texts as models to independently create an information report on an endangered animal, applying their understanding of life cycles and how environments support species.

## MATHEMATICS

Students will focus on the strands of number and measurement, building their skills and confidence in these areas. In number, they will partition and regroup within the base 10 system, strengthen their fluency with single-digit addition and subtraction facts, and deepen their understanding of multiplication facts for 2, 3, 4, 5, and 10, applying these to mathematical modelling. They will also enhance their ability to use estimation to check the reasonableness of their answers. In measurement, students will explore the relationship between dollars and cents, represent money values in various ways, and apply these skills to everyday situations. They will also use metric units to measure and compare events and durations and further develop their ability to tell the time.

## HEALTH & PHYSICAL EDUCATION

### *I am healthy and active*

Students will examine physical activity and sedentary activity. The benefits of physical activity will be studied and promoted.

### *Track & Field*

Students will apply fundamental movement skills and demonstrate movement concepts across a range of athletic situations. They will learn about starts and finishes for sprint races and practise the skills necessary for relay races. Students will explore middle distance running and the field events of long jump and high jump (using the scissor technique). These skills will be developed for student participation in the Senior Track & Field Carnival to be held late in Term 2.

## SCIENCE

### *Biological Sciences*

Students will investigate the characteristics of living and non-living things as well as life cycles. They will show how understanding of life cycles can help us create environments that support particular animal species.

## VISUAL ARTS

Students will explore how ideas are expressed through the elements of art, including how First Nations Australians use visual arts to share culture and stories. They will examine a diverse range of symbols and emblems, considering how artists communicate perspectives through artistic choices. Using these insights, they will develop a portfolio of artworks influenced by known artists. Students will take part in an Indigenous Art incursion.

## MUSIC

### *Connecting the Musical Dots*

Students will continue to explore the music and songs from a range of times, cultures and genres. They will listen, move and respond to traditional, contemporary and classical music. Students will develop their musical skills by working collaboratively to create, write and perform a rhythmic canon. They will perform with their peers in an informal setting.

## DIGITAL TECHNOLOGIES

### *Digital systems and data representation*

Students will analyse different forms of data representation, including symbols, images, text, videos, sounds and numbers. They will investigate how information moves between systems and is visualised using spreadsheets and graphs, through hands-on activities on data collection and transmission.

## CHINESE

### *My place, your place*

Students will participate in listening, speaking, reading and writing activities in Mandarin. They will build vocabulary and sentence structure relating to the home, colours, interests and furniture.

## HUMANITIES & SOCIAL SCIENCES

Our Unique Communities will continue from Term 1. In Term 2 students will study how individuals, including Indigenous peoples, contribute to their community and how those communities change over time. They will learn how Brisbane and schools, in particular, have changed and visit the Beenleigh Historical Village & Museum to experience this first-hand.