



# Year 4 Term 2, 2026 Curriculum Overview

A quick look at what Year 4 students will learn in Term 2.

## ENGLISH

### *Informative texts: The Water Cycle*

Students will engage with a variety of informative texts of increasing complexity and technicality. Texts by Australian, including First Nations Australian, and world authors are used to extend students as independent readers. Texts will be about environment, particularly the water cycle which aligns with Science Unit 2. They will include text-specific language features and text structure, varied sentence types and some unfamiliar vocabulary. Students will explore how characteristic features of information texts and the specific organisation of language serve the purpose of these texts. They will use these texts as models to create a multimodal information report on the water cycle.

## MATHEMATICS

Students will continue to develop their confidence and positive attitudes towards mathematics. They will build their understanding of odd and even numbers, addition and subtraction facts, fractions (including equivalent fractions) and decimals, deepening their appreciation of how numbers work together. Students will use a variety of physical and digital materials to support their mathematical thinking, such as using models to show how place value operates in multiplication. They will apply strategies for multiplication and division, using their understanding of the inverse relationship between these operations. Students will also choose and use efficient strategies to model and solve financial and practical problems, clearly communicating their solutions. Additionally, they will solve everyday problems involving time, including converting between units such as seconds, minutes and hours.

## HEALTH & PHYSICAL EDUCATION

### *Etiquette and online protocols*

Students will examine cyber safety, online protocols, online respect, safety and strategies for dealing with online bullying.

### *Track & Field*

Students will apply fundamental movement skills and demonstrate movement concepts across a range of athletic situations. They will learn about starts and finishes for sprint races and practise the skills necessary for relay races. Students will explore middle distance running and the field events of long jump, high jump and shot put. These skills will be developed for student participation in the Senior Track & Field Carnival to be held late in Term 2.

## CHINESE

### *My place, your place*

Students will participate in listening, speaking, reading and writing activities in Mandarin. They will learn vocabulary and sentence structure relating to the home, colours, interests and furniture.

## DRAMA

### *Exploring Issues Through Drama*

Students will make and respond to drama by investigating ways that issues and ideas about the world can be explored and expressed through drama.

## SCIENCE

### *Biological Sciences*

Students will observe how local water sources change over time, such as in evaporating puddles, faster flowing creeks after rainfall or rising and falling dam or tank water levels. They will learn how scientists use rainfall and water usage data to explain changes in water flow and availability over time. Students will develop understanding of water cycle processes through everyday examples, experiments, constructing maps of local water sources and rainfall graphs, and engaging with models, games and/or digital simulations of interactions between system components. They will learn scientific ways of describing patterns and relationships, including how water cycles through the environment, for identified audiences and purposes and using appropriate scientific vocabulary and digital tools. Students will consider the importance of saving and recycling water and share ideas about how individuals and communities can take action to reduce water consumption and waste.

## MUSIC

### *The Recorder is a Woodwind Instrument!*

Students will make and respond to music by exploring the recorder and its place in the woodwind family of instruments. Time signatures are explored along with the significance of how many beats there are in a bar of music. Music is read, musical forms are analysed and rhythms are identified and notated.

## DIGITAL TECHNOLOGIES

### *Digital Navigators*

Students will investigate the importance of protecting personal data, identifying what information should be kept private and how to apply safe-sharing principles. They will examine the role of strong passwords in securing digital accounts.

## HUMANITIES & SOCIAL SCIENCES

Students will draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples, both in the past and present, were and continue to be affected by British colonisation and the enactment of terra nullius. They will analyse the experiences of contact between Australia's First Peoples and others, exploring the effects these interactions had on people and the environment. Students will also make connections between world events from the 1400s to the 1800s and the history of Australia, including the reasons for colonisation. Furthermore, they will investigate the experiences of Australia's First Peoples, European explorers, convicts and settlers, examining the impacts of colonisation on each group. Students will examine the purpose of laws and distinguish between rules and laws.