



Year 4E Term 2, 2026 Curriculum Overview

A quick look at what Year 4E students will learn in Term 2.

MATHEMATICS

Students will continue to develop their confidence and positive attitudes towards mathematics. They will build their understanding of odd and even numbers, addition and subtraction facts, fractions (including equivalent fractions) and decimals, deepening their appreciation of how numbers work together. Students will use a variety of physical and digital materials to support their mathematical thinking, such as using models to show how place value operates in multiplication. They will apply strategies for multiplication and division, using their understanding of the inverse relationship between these operations. Students will also choose and use efficient strategies to model and solve financial and practical problems, clearly communicating their solutions. Additionally, they will solve everyday problems involving time, including converting between units such as seconds, minutes and hours.

ENGLISH

Information text: Endangered Animals

Students will engage with a variety of informative texts of increasing complexity. These texts, including those by Australian and First Nations Australian authors, will support students to develop as independent readers. Texts will focus on habitats, ecosystems, and food chains, aligning with their Science learning. Students will explore how information texts are organised and how language features support meaning. They will use these texts as models to independently create an information report on an endangered animal.

HEALTH & PHYSICAL EDUCATION

Etiquette and online protocols

Students will examine cyber safety, online protocols, online respect, safety and strategies for dealing with online bullying.

Track & Field

Students will apply fundamental movement skills and demonstrate movement concepts across a range of athletic situations. They will learn about starts and finishes for sprint races and practise the skills necessary for relay races. Students will explore middle distance running and the field events of long jump, high jump and shot put. These skills will be developed for student participation in the Senior Track & Field Carnival to be held late in Term 2.

CHINESE

My place, your place

Students will participate in listening, speaking, reading and writing activities in Mandarin. They will learn vocabulary and sentence structure relating to the home, colours, interests and furniture.

DRAMA

Exploring Issues Through Drama

Students will make and respond to drama by investigating ways that issues and ideas about the world can be explored and expressed through drama.

SCIENCE

Biological Sciences

Students will learn about different habitats, including their local environment, and the plants and animals that live there. They will explore how living things depend on each other to survive and learn that each organism has an important role, such as making food, eating plants or animals, or helping break down waste. Students will create and compare food chains using drawings, models, and digital tools to show how living things are connected. They will also look at what can happen when plant or animal numbers change, including when new predators are introduced. Students will use simple scientific language to share their learning.

MUSIC

The Recorder is a Woodwind Instrument!

Students will make and respond to music by exploring the recorder and its place in the woodwind family of instruments. Time signatures are explored along with the significance of how many beats there are in a bar of music. Music is read, musical forms are analysed and rhythms are identified and notated.

DIGITAL TECHNOLOGIES

Digital Navigators

Students will investigate the importance of protecting personal data, identifying what information should be kept private and how to apply safe-sharing principles. They will examine the role of strong passwords in securing digital accounts.

HUMANITIES & SOCIAL SCIENCES

Students will draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples, both in the past and present, were and continue to be affected by British colonisation and the enactment of terra nullius. They will analyse the experiences of contact between Australia's First Peoples and others, exploring the effects these interactions had on people and the environment. Students will also make connections between world events from the 1400s to the 1800s and the history of Australia, including the reasons for colonisation. Furthermore, they will investigate the experiences of Australia's First Peoples, European explorers, convicts and settlers, examining the impacts of colonisation on each group. Students will examine the purpose of laws and distinguish between rules and laws.