



Year 5 Term 2, 2026 Curriculum Overview

A quick look at what Year 5 students will learn in Term 2.

ENGLISH

Informative Texts

Students will listen to, read, and view a range of informative texts on various topics. They will use comprehension strategies to evaluate the information presented and explore how the structure of informative texts helps readers understand the content. Students will compare texts on similar topics to identify shared ideas and differences, and they will practise research and notetaking skills. By the end of the term, students will use their learning to create a multimodal information report about a planet in our solar system, combining their English skills with the science content explored this term. They will focus on using complex sentences and topic-specific vocabulary to convey their ideas effectively.

MATHEMATICS

Number, Algebra, and Measurement

Students will build their confidence and skills in solving problems using multiplication and division. They will experiment with the factors and multiples of whole numbers and develop strategies to solve these problems using physical and virtual materials. Students will also engage in the mathematical modelling process: understanding problems, planning solutions, applying strategies, and reflecting on their work. They will learn to use estimation to check their answers and apply their knowledge of 12- and 24-hour time to convert between the two formats.

HEALTH & PHYSICAL EDUCATION

Healthy Habits

Students will explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure. They identify good habits and how they contribute to overall health and wellbeing.

Track & Field

Students will refine and modify movement skills and apply movement concepts across a range of athletic situations. They will learn about starts and finishes for sprint races and practise the skills necessary for relay races. Students will explore middle distance running and the field events of long jump, high jump and shot put. These skills will be developed for student participation in the Senior Track & Field Carnival to be held late in Term 2.

SCIENCE

Our Place in the Solar System

Students will explore the wonders of our solar system. They will learn about the key features of planets and stars and discuss how scientific discoveries have influenced our understanding of the universe. Students will also investigate the contributions of various individuals to our knowledge of space. Using their research and writing skills from English lessons, they will create an information report on a planet of their choice, showcasing their scientific understanding.

MUSIC

Students will explore the concept of compound time by performing, creating and responding to music. Students use aural skills to identify and perform rhythm and pitch patterns, develop technical and expressive skills in singing and playing instruments such as the ukulele, recorder, body and tuned percussion, and continue learning how to apply dynamics and expression to their performances.

DIGITAL TECHNOLOGIES

Digital Tools and Online Protocols

Students will learn how to stay safe online and make informed decisions about sharing personal information. They will develop skills to interact respectfully and responsibly in digital spaces and collaborate on group tasks using various digital tools. Students will also be introduced to how artificial intelligence (AI) systems use data and why it is essential to be mindful of what is shared online. Through activities like creating advertisements and working on group projects, they will build confidence and practical skills to become responsible digital citizens.

CHINESE

What are personal spaces?

Students will participate in listening, speaking, reading and writing activities in Mandarin. They will learn vocabulary, adjectives, prepositions and sentence structure relating to the home, colours, interests and furniture.

HUMANITIES & SOCIAL SCIENCES

Managing Australian Communities

Students will explore the connections between people, places, and environments in Australian communities. They will examine how laws and regulations help manage and protect communities and resources. Students will learn about the role of zoning in shaping places and gain insight into how Aboriginal and Torres Strait Islander peoples care for Country and manage resources sustainably. Additionally, they will investigate the impact of natural hazards on communities and explore ways to reduce risks and respond to such events thoughtfully.