



Year 5 - Term 4 2026

Curriculum Overview

Mathematics

Number, Algebra and Probability

Students will continue to build their mathematical skills and develop a positive attitude towards mathematics through engaging learning experiences. They will deepen their understanding of place value by accurately ordering decimals up to three decimal places. Using algorithms and digital tools, students will explore factors and multiples, identify patterns, and explain their findings. They will strengthen their fluency in multiplying large numbers by one- and two-digit numbers and dividing by single-digit numbers, applying efficient calculation strategies. Students will solve numerical equations involving multiplication and division using materials, diagrams, number sentences, and arrays. They will also investigate probability, exploring relationships between events and linking repeated trials to the likelihood of an event occurring.

English

Responding to poetry

Students will listen to, read and view a range of poetry, including narrative poems. They will create a written narrative text, developing and expanding on ideas with supporting details from a familiar narrative poem. Students will explore the narrative text structure (i.e. introduction, climax, resolution) and use paragraphs to organise, develop and link ideas. They will learn to use language features, including complex sentences, tenses and topic-specific vocabulary. Students will use literary devices (such as dialogue, imagery, simile, metaphor and personification) and sound devices (i.e. alliteration, assonance and onomatopoeia). They will need to edit their narrative for text structure and meaning and accuracy of grammar, spelling and punctuation.

Health & Physical Education (HPE)

Swimming

Students will develop their proficiency in swimming through learning and refining a range of strokes, including freestyle, backstroke, breaststroke, and butterfly, as well as race diving. They will also prepare for their swimming carnival, putting their skills into practice.

Growing Up

Students will explore the physical, social, and emotional changes that occur as they grow up. They will consider the transitions that happen during this stage of life and the strategies that can support them through these changes.

Dance

Symmetry

Students will explain how the elements of dance, choreographic devices and production elements communicate meaning in dances they make, perform and view. They will describe characteristics of dances from different social, historical and cultural contexts that influence their dance making. Students will structure movements in dance sequences and use the elements of dance and choreographic devices to make dances that communicate meaning. They will work collaboratively to perform dances for an audience.

Chinese

What is character?

Students will engage in listening, speaking, reading and writing activities in Mandarin. They will continue to explore vocabulary and sentence structure relating to personal qualities, abilities and physical appearance.

Science

Physical sciences

Students will explore the fascinating properties of light and investigate observable phenomena, such as how shadows are formed. They will make predictions, analyse patterns, and learn that light travels in straight paths. Students will design experiments to investigate how light transfers through different materials and will use equipment, including digital tools, to observe how light is reflected and refracted. They will use models, such as ray diagrams, to visualise the path of light as it interacts with surfaces. Students will also develop explanations for how the properties of light are used in designing tools, technologies, and systems.

Music

Strings and keys

Students will continue to listen & respond, sing & play (perform), read & write (compose) music in compound time. They will explore the sounds and technique required to play the Ukulele – both finger picking and chords, as well as discovering the evolution of the modern keyboard from the harpsichord through to the synthesizer.

Humanities and Social Sciences (HASS)

Participating in Australian Communities

Students will explore people's values and perceptions about their community, other people and places, by investigating the key values of Australia's system of government. They will identify significant past developments, events, individuals and groups that impacted on the development of law and democracy in Australia, particularly Peter Lalor and the Eureka Stockade. Students will explore representative democracy and voting in Australia, focusing on how students enact democratic values and processes in school elections. They will generate alternative responses to a democratic issue and present their proposed actions.