



# Year 6 Term 2, 2026 Curriculum Overview

A quick look at what Year 6 students will learn in Term 2.

## ENGLISH

### *Inspirational Australians - Multimodal Information Report*

Students will engage with a variety of informative texts such as reports about inspirational Australians aligning with their learning in HASS. They will explore content about a wide range of topics of interest or topics being studied in other curriculum areas. They will also identify text structures and features including headings, timelines and images and how these inform the reader and improve access to the information in texts. Finally, students will use a range of texts as models to create a multimodal report to present to an audience.

## MATHEMATICS

Students will solve arithmetic problems involving all four operations with natural numbers of any size. They will use mathematical modelling to solve financial and other practical problems, selecting appropriate models, representations, and calculation strategies, and justifying their solutions. Additionally, students will extend their knowledge of factors and multiples to understand the properties of prime, composite, and square numbers. In Measurement, they will apply their understanding by using timetables to solve practical problems effectively.

## HEALTH & PHYSICAL EDUCATION

### *What am I drinking?*

Students will study many varieties of drinks including soft drinks, fruit juices, milk drinks and sports drinks and the effects of each kind of drink on the body. They will be reading and interpreting labels on the drink containers.

### *Track & Field*

Students will refine and modify movement skills and apply movement concepts across a range of athletic situations. They will learn about starts and finishes for sprint races and practise the skills necessary for relay races. Students will explore middle distance running and the field events of long jump, high jump and shot put. These skills will be developed for student participation in the Senior Track & Field Carnival to be held late in Term 2.

## SCIENCE

### *Biological Science*

Students will explore the interdependencies within biological systems through various investigative approaches, including research, experimental testing, and field observation. They will learn the importance of controlling variables and ensuring accuracy in measurements to make investigations repeatable and reliable. Students will develop skills to plan and conduct safe experiments, analysing how changes in one variable affect another. They will also examine how different types of graphs can represent relationships, patterns, and trends in growth and survival over time. Using these tools, students will make predictions, develop scientific explanations, and draw well-reasoned conclusions based on evidence.

## DIGITAL TECHNOLOGIES

### *Digital Systems and Networks*

Students will examine how digital systems work and connect to share information. They will identify key hardware and software components in devices and explore how these parts interact to complete tasks. Through role-play and flow charts, students will model how digital systems process and send data. They will then investigate how networks operate, using a school network as an example to learn about wired and wireless connections. By simulating data movement, they will show how information travels securely through networks. Finally, students will explore telehealth, learning how digital systems and networks enable remote healthcare. They will examine the technology behind video calls and consider its impact on remote First Nations communities.

## MUSIC

Students will play and respond to music of other cultures. They will explore the way music is written and performed in different countries and cultures, music's purpose and function, and the wonderful variety of music & instruments from around the world. They will continue to develop their language and understanding of how music is written, notated and interpreted, and explore new rhythms on Djembes.

## CHINESE

### *What are personal spaces?*

Students will participate in listening, speaking, reading and writing activities in Mandarin. They will learn vocabulary, adjectives, prepositions and sentence structure relating to the home, colours, interests and furniture.

## HUMANITIES & SOCIAL SCIENCES

### *Australians as Global Citizens*

Students will explore the responsibilities of citizens in Australia's democracy, examining the shared values, rights, and obligations of Australian citizenship, as well as the duties of global citizens. They will investigate diverse perspectives and analyse the changes and continuities in Australian democracy and citizenship, with a focus on the status and rights of Aboriginal and Torres Strait Islander Peoples, women, and children. Students will also study the stories of migrant groups since Federation, evaluating their contributions to Australian society. They will develop skills in sequencing events, creating timelines, and presenting ideas and conclusions using evidence from source materials.