



Year 3E - Term 3, 2026

Curriculum Overview

Mathematics

Number, Algebra, Space and Measurement

Students will further develop proficiency and positive dispositions towards mathematics and its use, as they build their understanding of number, measurement, and space through real-world applications and hands-on learning. They will explore fractions and apply strategies to solve problems involving multiplication and division. Students will develop fluency with number facts for 3, 4, 5, and 10, and use metric units to estimate, measure, and compare length, mass, and capacity. They will investigate angles, compare them to right angles, and classify and construct 3D objects. Throughout the unit, students will also identify everyday situations when using metric units to measure and compare objects.

English

Opinion Writing – Kensuke's Kingdom

Students will engage with a variety of fiction and non-fiction texts through a novel study of Michael Morpurgo's *Kensuke's Kingdom*. Through shared and independent reading, writing and class discussions, they will investigate how authors present an opinion, support it with reasons and examples, and encourage readers to agree with their point of view. As they investigate themes such as conservation, adventure and human responsibility, students will learn to express and justify their own opinions using evaluative language, modal verbs, descriptive words, phrases and images. They will also develop their speaking and listening skills by participating in structured discussions, explaining their ideas with relevant reasons and examples, and using precise vocabulary related to the topics they are studying.

Health & Physical Education (HPE)

Feeling safe

Students will investigate risk taking, one's rights and responsibilities, decision-making and strategies to deal with bullying. They will also identify people in their lives who help them to make good decisions and stay safe.

Modified Sport Games

Students will practise and refine fundamental movement skills in a variety of situations. They will perform and apply movement concepts and strategies using equipment, while also adopting inclusive practices during physical activities. Throughout these experiences, students will apply basic rules and scoring systems and demonstrate fair play in all aspects of their participation.

Science

Chemical Sciences

Students will investigate changes of state, such as melting and freezing, through hands-on experiments. They will observe and compare material properties before and after these changes, using digital tools where appropriate. Students will explore how adding or removing heat energy causes changes of state and classify materials as solids, liquids, or semi-solids (e.g., jelly). They will also examine practical applications, including how these processes support sustainable material use. Using structured frameworks, students will plan fair and safe investigations, analyse results, compare findings, and use scientific vocabulary to describe the properties and behaviours of materials.

Music

Notations and Shanties

Students will continue to enhance their reading and writing skills of music notation, adding time signatures, new rhythms and pitch to their repertoire. They will explore Programme Music, listening and actively participating in the music making of this genre. The semester will conclude with a rollicking jaunt through songs for a special purpose, specifically Sea Shanties.

Digital Technologies

Programming Basics

Students will develop foundational programming skills by exploring how computers use algorithms to follow instructions. They will learn to design and evaluate algorithms, convert them into visual code using block-based programming, and debug and refine their work through testing.

Chinese

Out and about

Students will participate in listening, speaking, reading and writing activities in Mandarin. They will explore vocabulary and sentence structure relating to food, numbers and money.

Humanities and Social Sciences (HASS)

Rules and Democratic Decision-Making

Students will explore why rules are important in families, schools and communities, and how they help people live and work together safely and fairly. They will investigate how decisions are made in groups and communities, including the role of voting and democratic processes. Through discussions and collaborative activities, students will consider different viewpoints, share their own ideas respectfully, and explain how rules and decisions can support the wellbeing of everyone. They will develop an understanding of active citizenship by exploring how individuals can contribute positively to their school and wider community.