



# Prep Term 1, 2026 Curriculum Overview

A quick look at what Prep students will learn this term.

## ENGLISH

### Enjoying and Retelling Stories

Students will enjoy listening to, reading, and viewing a wide range of texts through shared reading, viewing, and storytelling experiences, including sequences of everyday events that help them explore stories reflecting and expanding their understanding of the world around them. They will listen to traditional spoken stories and literature from First Nations Australians, make connections between characters, settings, and events, link ideas from stories to their own experiences, and practise speaking with others as they retell short spoken texts. Through structured literacy learning, students will develop early reading skills by listening for individual sounds in spoken words, exploring sounds, letters, and spellings, and learning how sounds can be blended and manipulated to support early reading and spelling development.

## MATHEMATICS

Students will use hands-on materials and digital tools to explore the connections between number names, numerals, and quantities, recognising repetition in pattern sequences and applying this understanding to create repeating patterns across a range of learning and play contexts. Through play-based activities, they will develop an understanding of sameness, difference, and change as they describe position, location, and patterns. Students will also learn to use familiar mathematical language when asking and answering questions and when explaining their thinking and reasoning. Guided by curiosity, they will explore everyday situations by collecting, sorting, representing, counting, and comparing data using physical and digital materials, helping them to understand how mathematics is used to make sense of information.

## HEALTH & PHYSICAL EDUCATION

Students will explore a range of gross motor skills including running; jumping; hopping; skipping and galloping. They will develop social skills and understanding of procedure required in game situations, taking turns and following basic game rules.

Students will identify and describe different feelings, such as happy, sad, excited, tired, angry, scared, or confused. They will use appropriate language to make connections between their emotions, body reactions, and body language. Students will also explore their own strengths and interests, recognising how these qualities help shape their identity.

### You Can Do It!

Students will be introduced to the characters in the You Can Do It! program: Connie Confidence, Oscar Organisation, Gabby Get-Along, Pete Persistence, and Ricky Resilience. The main focus will be on Connie Confidence, with a shorter focus on Oscar Organisation.

## SCIENCE

### Our Material World

Students will safely engage in investigations by making observations using their senses to explore how people use observations and questions to learn about the natural world. They will recognise that objects can be made from different materials and describe the observable properties of these materials. Students will also pose questions and make predictions based on their experiences, helping to develop their curiosity and deepen their understanding of the world around them.

## MUSIC

### Let's Sing and Play Together

Students will explore how and why music is important. They will develop their musical skills by singing while keeping the beat. Students will explore rhythm by connecting rhythmic patterns with familiar rhymes and songs and use percussion instruments to create simple soundscapes. They will listen to and respond to different styles of music and reflect on how music makes them move and feel.

## THE ARTS

Students will explore how the arts can enrich their own lives and the lives of people in their communities by learning about the diversity of art across different cultures and developing an understanding of how the arts can be a powerful way to share stories, ideas, and experiences. Using their imaginations and real-life experiences, students will represent their ideas about the world through a range of creative activities, both independently and collaboratively, and will have opportunities to share their work informally with peers while practising safe and respectful behaviours when engaging in the arts.

## TECHNOLOGIES

Students will identify and explore familiar digital technologies used at home, school, and in the community. They will learn about the difference between hardware and software and investigate how digital systems enable communication. Students will also explore how familiar products, services, and environments are designed by people.

## HUMANITIES & SOCIAL SCIENCES

### Exploring Families

Students will learn about the people in their family, including where they were born and raised and how they are related to one another. They will explore celebrations and commemorations of significant events shared with their families and others, and pose questions about familiar objects, people, places, and events. Students will share perspectives by listening to and telling stories about significant events and special places. They will also share narratives and observations using sources and language related to places.