



Prep - Term 3, 2026

Curriculum Overview

English

Keeping Memories Safe

Students will engage with a variety of texts focusing on everyday events and experiences, including storybooks, picture books, short films, dramatic performances, non-fiction texts, and traditional stories. These texts often reflect real-life happenings or character experiences. Students will explore these stories together, expanding their vocabulary, making connections to their own lives, and understanding how people express thoughts, feelings, and preferences in different ways. Through shared and independent tasks, students will retell experiences and events using drawing, speaking, and writing. They will practise sequencing words like first and then and describe their feelings. These activities will build confidence in storytelling and understanding how memories are shared through words, images, and performance.

Mathematics

Number, Algebra, space and measurement

Students will recognise and connect number names, numerals, and amounts, while exploring ways to break apart and combine groups of objects to develop a strong foundation in number sense. They will solve everyday problems through hands-on learning by counting, sharing, adding, and taking away objects up to at least 10. Through fun and active experiences, students will learn about shapes by naming, creating, and comparing them. They will also build independence and confidence in making simple mathematical decisions, such as comparing the weight, size, and capacity of objects, and understanding how long things take, laying the groundwork for practical mathematical thinking.

Health & Physical Education (HPE)

Healthy me, Safe me

Students will explore healthy foods and investigate how health symbols inform our choices. The focus will also be on Safety in the home and community in particular water and road safety. Across the year students will demonstrate personal and social skills to interact respectfully with each other.

You Can Do It!

The YCDI program will focus on the characters of Pete Persistence and Penny Persistence. The characters will be explored through a variety of engaging activities such as songs, puppetry, role-play, and posters. The children will learn that to be able to eventually do something that is difficult, there are strategies we can use which help us to persist.

Sports Skills

Students will continue to develop gross motor skills including; running, jumping, hopping, skipping and galloping. They will develop skills in throwing, catching and striking using a range of different sized bats and balls. Students will also continue to focus on social skills and understanding of procedures required in game situations, taking turns and following basic game rules.

Science

Move It, Move It

Students will engage in a wide range of activities that enable them to explore how objects move. They will also investigate how external factors may influence the movement of an object. Using their senses, students will observe and explore the movement of objects. They will engage in hands-on investigations and respond to questions about the factors that influence movement. Throughout this unit, students will share and reflect on their observations and investigate different ways to represent their findings.

The Arts

Creative Connections

Students will explore how the arts can enrich their own lives and the lives of people in their communities. They will learn about the diversity of art across different cultures and begin to understand how The Arts can be a powerful way to share stories, ideas and experiences. Using their imaginations and real-life experiences, students will represent their ideas about the world through a range of creative activities, both independently and in collaboration with others. They will also have opportunities to share their work informally with peers and practise safe and respectful behaviours while engaging in the arts.

Technologies

Data detectives

Students will develop their understanding of data representation by drawing pictures, recognising how visual elements can convey meaning. They will investigate how symbols represent ideas, values and cultural identity. Additionally, students learn to differentiate between personal and public data. Students will identify familiar items in their environment, examining why they look the way they do and how their design helps them function. They will also use digital systems, iPads, for the purpose of recording the retelling of events. Students will record and watch the English oral presentations and reflect on their own production and the production of their peers.

Music

Finding your voice

Students will focus on creating music to express their ideas. Through singing, movement, body percussion, and playing simple instruments, students will experiment with sound and learn how to organise musical elements such as rhythm, pitch, and dynamics. They will engage in guided improvisation and composition, creating short pieces that tell a story. They will also participate in listening and responding activities to help them understand how music can communicate meaning and emotion.

Humanities and Social Sciences (HASS)

My Personal World

Students will pose questions about familiar places to develop their curiosity and understanding of the world around them. They will sort and record locations on pictorial maps or models, helping them build spatial awareness and mapping skills. As they share perspectives on special places, students will also learn about the importance of Country/Place to First Nations Australians, including the significance of the Country/Place on which their school is located. Through this learning, they will draw conclusions in response to their questions and share narratives and observations, using appropriate sources and geographical terms to describe and reflect on different places.