



# Year 1 Term 1, 2026 Curriculum Overview

*A quick look at what Year 1 students will learn this term.*

## ENGLISH

Students will engage with a wide range of texts that depict characters, settings, and events, including imaginative texts such as simple decodable texts aligned with phonic development, as well as authentic texts like picture books and stories. Through reading and viewing these texts, students will develop comprehension skills and explore the typical stages of narrative structures, discussing how language and visual features are used to describe and develop characters. They will respond to imaginative texts by expressing likes, dislikes, and preferences, providing reasons for their views. Students will also participate in shared and independent writing activities and take part in informal and structured discussions, including short oral presentations, to demonstrate their understanding of the material.

## MATHEMATICS

Students will continue to build proficiency and positive attitudes toward mathematics and its applications. They will use physical and virtual materials to make connections between number names, numerals, and quantities. They will recognise and apply repetition in pattern sequences to creatively construct repeating patterns, while developing an understanding of sameness, difference, and change through play-based explorations of patterns, position, and location. Students will use familiar mathematical language to pose and respond to questions, explaining their thinking and reasoning. Driven by curiosity, they will also explore real-world situations by representing, collecting, sorting, quantifying, and comparing data using a variety of materials.

## HEALTH & PHYSICAL EDUCATION

### Development of Self and Emotional Responses

Students will recognise strengths and achievements in themselves and other individuals. They will identify factors that influence personal identities and emotional responses.

### Swimming and Water Safety

Students will take part in swim and survive activities based on the Royal Life Saving Australia National Swimming and Water Safety Framework. Activities include freestyle, submersion and floating.

## SCIENCE

Students will identify daily and seasonal changes and describe how these changes affect their everyday lives by making and recording observations of weather variations and seasonal changes to plants. They will notice how daily weather indicators and seasonal patterns support planning for activities and investigate how seasonal changes impact plants and animals. Students will also recognise the extensive knowledge held by First Nations Australians about weather patterns, landscapes, and concepts of time, and explore how this knowledge explains how events and changes occur in the world around them.

## CHINESE

Students will participate in listening, speaking, reading and writing activities in Mandarin. They will learn about vocabulary and sentence structure relating to their name, age and countries will be covered.

## MUSIC

### Listen Up

Students will explore the elements of music (rhythm, pitch and dynamics) by listening, moving to and singing music from different time periods and cultures. They will continue to develop their musical skills by singing, playing melodic and non-melodic instruments as well as learning to read and write simple notation. Students will create simple 4 beat patterns and perform in an informal setting in front of their peers.

## VISUAL ARTS

Students will explore how changes in facial features, style and form communicate emotion in artworks. They will also explore the visual language of portraiture and self-portraiture in artworks by a range of artists. Students will use visual conventions, visual art processes and materials to create a range of artworks.

## DIGITAL TECHNOLOGIES

Students will explore different components of digital systems, distinguishing between hardware and software and their roles. They will investigate how digital systems are used in everyday life, in school and in jobs; and how they assist everyday needs and solve problems.

## HUMANITIES & SOCIAL SCIENCES

Students will identify and describe the features and locations of places. They will recognise changes that occur to these features over time and reflect on their learning to propose ways to care for places.