



Year 1 - Term 3, 2026

Curriculum Overview

Mathematics

Number, space and measurement

Students will continue to build their mathematical understanding and confidence by representing, partitioning, and composing numbers in various ways, such as partitioning collections into equal groups and skip counting, while extending their knowledge beyond two-digit numbers. They will use concrete materials, virtual resources, and diagrams to model practical addition and subtraction problems within 20, as well as situations involving equal sharing and grouping. Students will explore a range of problem-solving strategies, discuss the reasonableness of their answers, and compare the attributes of objects through direct and indirect comparisons. Additionally, they will measure length, mass, and capacity using uniform informal units, and apply informal units to measure the length of objects in everyday contexts while explaining their reasoning.

English

Expressing opinions about procedures in texts

Students will engage with a variety of texts that present information or story elements as procedures, including imaginative and informative texts such as picture books, stories, short films, animations, non-fiction books, and information texts. They will explore the structures, language features, and visual elements of procedural texts, sharing ideas and adapting procedures using topic-specific vocabulary suited to the purpose and audience. Students will respond to procedural texts by expressing opinions supported by persuasive language features, such as modal verbs, and providing reasons with supporting details. Through shared and independent writing experiences, they will create their own procedural texts and participate in discussions and short oral presentations.

Health & Physical Education (HPE)

Exploring health information

Students will investigate and explore how health information contributes to making healthy choices. They will explore the impact of health messages in everyday life by identifying helpful and unhelpful messages, analysing food and drink choices using the Australian Guide to Healthy Eating, and understanding the importance of balanced nutrition and hydration.

Sports Skills

Students will perform fundamental movement skills in a variety of movement sequences and situations, including minor games and activities involving sporting equipment. They will use strategies to work effectively in group situations during physical activities, demonstrating teamwork and cooperation. Additionally, students will identify and apply rules and concepts of fair play while participating in these activities.

Science

Physical Sciences

Students will investigate how pushes and pulls affect the movement or shape of objects through hands-on activities. They will ask questions, make predictions, and describe changes in movement, comparing their observations with their predictions. Using informal measurements, students will explore how different toys move and will apply their understanding by designing or creating a toy, explaining how pushes and pulls influence its movement.

Digital Technologies

Simple Problem Solving

Students will learn to match algorithms to tasks and follow simple algorithms to solve problems. Students will develop sequencing skills by ordering steps correctly and using arrows to show logical flow. They will practise describing algorithms clearly with words and pictures, ensuring each step is easy to follow.

Drama

Cultural dance

Students will explore dances they encounter at home, school, and through family or community events, recognising where, why, and how people from different cultures, communities, and contexts experience dance. They will apply the elements of dance to create and perform movement sequences, while developing fundamental movement skills and demonstrating safe dance practices.

Music

All Together Now

Students will focus on creating short musical works that communicate a story. Using voice, body percussion, movement, and classroom instruments, they will explore how rhythm, pitch, dynamics, and structure can be used expressively. Students will begin to represent their musical ideas using simple graphic notation to support their compositions. They will also share their creations through informal performances, to help build confidence and understanding of musical communication.

Chinese

My home

Students will participate in listening, speaking, reading and writing activities in Mandarin. They will explore vocabulary and sentence structure relating to hobbies and my home.

Humanities and Social Sciences (HASS)

Families then and now

Students will explore their own family histories to investigate how family life has changed and remained the same over time. They will identify similarities and differences in family structures and compare the roles of family members in the past and present. Using a variety of sources such as photographs, stories, objects, and maps, students will develop inquiry skills by asking questions, interpreting information, and identifying continuity and change in aspects of daily life, including play, school, and responsibilities.