



Year 2 Term 1, 2026 Curriculum Overview

A quick look at what Year 2 students will learn this term.

ENGLISH

Students will engage with a range of imaginative texts that use language in different ways to present characters and settings. They will read, view and comprehend imaginative texts, including decodable texts, picture books and simple chapter books. Through these texts, students will discover how characters and settings are connected in literature, and how language is used to convey actions, emotions and dialogue. They will create spoken presentations to share ideas about a character, including describing the character's traits, and express an opinion about the character with supporting reasons.

MATHEMATICS

Students will develop an understanding of number by flexibly partitioning and combining quantities, recognising and explaining the relationship between addition and subtraction, and using part-part-whole reasoning and relational thinking to solve additive problems; space by locating and identifying positions on maps and using familiar mathematical language; and statistics by building the foundations for statistical inquiry through posing questions based on their interests, collecting, representing, and interpreting data, and recognising key features of different data representations.

HEALTH & PHYSICAL EDUCATION

Our culture

Students will explore what shapes their own, their family and their classroom's identity. They will examine strengths and achievements individually and as a group, with a focus on respecting differences.

Swimming and Water Safety

Students will take part in the swimming program, which includes swim and survive activities based on the Royal Life Saving Australia National Swimming and Water Safety Framework. Activities include freestyle, submersion and treading water.

SCIENCE

Students will explore how different materials can be changed by bending, twisting, stretching or breaking them into smaller pieces. They will learn that even when materials are physically changed, their basic properties stay the same. Students will investigate which materials are best for different purposes and explore how materials can be changed in similar ways. They will also learn how Aboriginal peoples and Torres Strait Islander peoples shape natural materials to create useful objects. Through guided activities, students will begin to practise simple ways to test materials safely and fairly.

CHINESE

Students will participate in listening, speaking, reading and writing activities in Mandarin. Vocabulary and sentence structure relating to their name, age and countries will be covered.

MUSIC

Find your Rhythm

Students will continue to explore the elements of music and respond to music from various cultures and communities. By exploring the elements of rhythm, timbre and dynamics the students will sing and perform traditional songs in an informal setting. They will continue to develop their musical skills by creating simple rhythmic patterns (ostinato) to accompany songs for celebration.

MEDIA ARTS

Student will explore how families are depicted in media artworks. Employing story principles, composition and sound they will create and share an alternative representation of family in PowerPoint. Students will respond to media artworks they made and viewed, and where and why media artworks are made.

DESIGN AND TECHNOLOGIES

Students will explore design ideas as they work to create a simple bridge linked to their science learning about materials and their properties, selecting design options based on personal preferences and their understanding of what will work best. They will communicate their ideas by drawing labelled plans and creating small models, and will follow clear, sequenced steps to safely build and test their bridge designs, developing confidence in planning, making, and evaluating their own solutions.

DIGITAL TECHNOLOGIES

Digital Systems and Safety

Students will learn to be responsible digital citizens. They explore online safety, privacy and respectful communication. Students learn to recognise private information, create strong passwords and collaborate respectfully online.

HUMANITIES AND SOCIAL SCIENCES

Students will learn that places can be represented in different ways, such as through maps, plans, and simple geographical divisions, and will identify where they live in Australia in relation to their nearest capital city, region, and state while exploring the places they and their families visit for daily and special activities. They will investigate how their community is connected to other places through food, holidays, family, and changes in transport and communication, and develop an understanding of how people and places are interconnected. This includes learning about the deep and ongoing connections First Nations Australians have to land, sea, waterways, sky, and animals, exploring local language groups, the links between language and Country/Place, and the purpose of Acknowledgement of Country and Welcome to Country, while asking questions, gathering information, drawing conclusions, and communicating their understanding using simple geographical terms.