



Year 2 - Term 3, 2026

Curriculum Overview

Mathematics

Number, space and measurement

Students will build confidence and positive attitudes towards mathematics through hands-on, practical, and meaningful tasks. They will explore part-whole relationships of fractions in real-life contexts, such as time and turns, and deepen their understanding by partitioning collections, shapes, and objects into halves, quarters, and eighths. Students will describe, compare, and classify two- and three-dimensional shapes using formal spatial language and measure, compare, and discuss length, capacity, and mass using uniform units. They will strengthen their understanding of number sentences by solving additive problems and representing multiplication with equal groups and arrays. Through mathematical modelling, students will investigate real-world scenarios, apply strategies, and use mathematical language to explain their thinking.

English

Exploring opinions

Students will engage with a variety of imaginative and informative texts featuring storylines, learnt topics, or areas of interest. These texts will stimulate their use of language to express opinions and understand how topics can be presented in persuasive texts. Students will read, view, and comprehend texts that support their transition to independent reading, such as picture books and simple chapter books. They will explore how information is presented to suit different purposes and audiences and examine how persuasive language is used to express opinions. Students will participate in shared and independent writing, engage in discussions using purposeful vocabulary, and create texts expressing opinions with reasons, using persuasive language.

Health & Physical Education (HPE)

My classroom is healthy, safe and fun

Students will investigate the concept of what good health is, foods and activities that make them healthy. They will explore opportunities in the classroom environment where healthy and safe practices can be implemented and identify actions that keep themselves and others healthy and safe in the classroom.

Sports Skills

Students will perform fundamental movement skills in a variety of movement sequences and situations, including minor games and activities involving sporting equipment. They will use strategies to work effectively in group situations during physical activities, demonstrating teamwork and cooperation. Additionally, students will identify and apply rules and concepts of fair play while participating in these activities.

Science

Physical sciences

Students will investigate how sounds are made through vibrations by exploring a variety of objects and actions. They will compare different sounds, describe them using vocabulary such as 'pitch' and 'volume,' and investigate how sound is used in everyday life, including music, technology and communication. Students will also learn about traditional musical instruments used by Aboriginal and Torres Strait Islander peoples and use digital tools to record, observe and share their scientific discoveries.

Music

Tell me a story

Students will create musical works that express an emotion. They will explore rhythm, pitch, dynamics, and tempo using voice, movement and classroom instruments, and begin to use both graphic and standard notation to record their ideas. Students will work collaboratively in groups to plan, rehearse, and perform short compositions, using expressive devices to shape meaning. Listening and responding activities will deepen their understanding of how music communicates emotions.

Digital Technologies

Solving Problems with Algorithms

Students will explore algorithms through hands-on activities, to follow and describe steps to solve problems and use directional language to guide movement. Students will practise ordering steps, identifying when decisions are needed and using branching to show different outcomes.

Chinese

My home

Students will participate in listening, speaking, reading and writing activities in Mandarin. They will explore vocabulary and sentence structure relating to hobbies and my home.

Drama

Stories come to life

Students will make and respond to drama by using picture books as a stimulus, bringing them to life through voice, movement, soundscapes, and improvisation for performance. They will explore role and dramatic action through dramatic play and improvisation, using voice, facial expression, movement, space, and focus to imagine and establish role and situation. Students will present drama that communicates ideas inspired by a picture book and will respond to their own and others' performances. They will also consider where and why people create drama, including the drama traditions of Aboriginal peoples and Torres Strait Islander peoples.

Humanities and Social Sciences (HASS)

Our community, our past

Students will explore the history of their local community and discover how people, places and landmarks help shape identity and belonging. They will investigate the significance of local sites, including places of importance to Aboriginal and Torres Strait Islander peoples, using sources such as photographs, maps and stories. Students will also examine how transport and communication have changed over time, comparing life in the past with today and exploring how these technologies continue to connect communities.