



Year 3 Term 1, 2026 Curriculum Overview

A quick look at what Year 3 students will learn this term.

ENGLISH

Students will explore imaginative texts, including picture books by popular Aboriginal children's authors such as Gregg Dreise, discussing their meaning, morals, and insights into Indigenous perspectives and culture. They will examine how authors use illustrations, language, and literary devices to engage audiences. Students will respond through writing, share opinions about texts, and develop speaking skills by delivering oral presentations using formal language and subject-specific vocabulary.

MATHEMATICS

Students will study the strands of number, space, and statistics, developing a strong foundation across key areas of mathematics. In number, they will build understanding of place value up to five-digit numbers, develop fluency in addition and subtraction using strategies such as partitioning, rearranging, and regrouping, extend related number facts, and practise multiplication and division with twos, fives, and tens. In space, students will identify key features of familiar locations and use these to create maps, while in statistics they will conduct guided investigations, collect and represent data, and learn how mathematical language and conventions support clear communication of ideas.

HEALTH & PHYSICAL EDUCATION

Swimming and Water Safety

Students will take part in a swimming program that includes Swim and Survive activities based on the Royal Life Saving Australia National Swimming and Water Safety Framework. These activities include basic swimming strokes as well as strategies such as survival sculling and surface diving.

Healthy, Happy Futures

Students will investigate sustainability in the home, school, and classroom. They will explore current practices and the connection between sustainability and health.

SCIENCE

Students will investigate the properties of soils, rocks, and minerals and their importance as resources. They will pose questions and make predictions to explore patterns and relationships using scientific explanations.

CHINESE

My place, your place

Students will participate in listening, speaking, reading and writing activities in Mandarin. They will learn about vocabulary and sentence structure relating to the home, colours, interests and furniture.

MUSIC

Connecting the Musical Dots

Students will continue to explore the music and songs from a range of times, cultures and genres. They will listen, move and respond to traditional, contemporary and classical music. Students will develop their musical skills by working collaboratively to create, write and perform a rhythmic canon. They will perform with their peers in an informal setting.

VISUAL ARTS

Students will explore how ideas are expressed through the elements of art, including how First Nations Australians use visual arts to share culture and stories. They will examine a diverse range of symbols and emblems, considering how artists communicate perspectives through artistic choices. Using these insights, students will develop a portfolio of artworks influenced by known artists. Students will also take part in an Indigenous art incursion.

DIGITAL TECHNOLOGIES

Students will explore how digital systems and data work together to perform everyday tasks. They will investigate the role of peripheral devices, learning how input and output devices improve system functionality. Students will learn how data is collected, represented and used, examining real-world examples.

HUMANITIES & SOCIAL SCIENCES

Students will explore the diversity of celebrations, commemorations, and community contributions, including how Aboriginal and Torres Strait Islander peoples are an important part of communities today. They will investigate how and why people remember significant past events and learn about special days for First Nations peoples, such as National Sorry Day and NAIDOC Week. Through discussions and activities, students will develop an understanding of how communities come together to celebrate, reflect, and share stories.