



Year 3 - Term 3, 2026

Curriculum Overview

Mathematics

Number, Algebra, Space and Measurement

Students will further develop proficiency and positive dispositions towards mathematics and its use, as they build their understanding of number, measurement, and space through real-world applications and hands-on learning. They will explore fractions and apply strategies to solve problems involving multiplication and division. Students will develop fluency with number facts for 3, 4, 5, and 10, and use metric units to estimate, measure, and compare length, mass, and capacity. They will investigate angles, compare them to right angles, and classify and construct 3D objects. Throughout the unit, students will also identify everyday situations when using metric units to measure and compare objects.

English

Rules Rule!

Students will engage with a variety of fiction and non-fiction texts that serve as a stimulus for constructing opinion responses. They will explore how texts are created through shared and independent writing and learning experiences, focusing on how language features and structures change depending on purpose and audience. Students will use the language of evaluation and emotion, including modal verbs, descriptive words, phrases, and images, to clearly express their opinions. They will also develop interaction skills to contribute effectively to discussions, sharing ideas with a clear structure, elaborating with relevant details, and using topic-specific, precise vocabulary to communicate confidently with an audience.

Health & Physical Education (HPE)

Feeling safe

Students will investigate risk taking, one's rights and responsibilities, decision-making and strategies to deal with bullying. They will also identify people in their lives who help them to make good decisions and stay safe.

Modified Sport Games

Students will practise and refine fundamental movement skills in a variety of situations. They will perform and apply movement concepts and strategies using equipment, while also adopting inclusive practices during physical activities. Throughout these experiences, students will apply basic rules and scoring systems and demonstrate fair play in all aspects of their participation.

Science

Chemical Sciences

Students will investigate changes of state, such as melting and freezing, through hands-on experiments. They will observe and compare material properties before and after these changes, using digital tools where appropriate. Students will explore how adding or removing heat energy causes changes of state and classify materials as solids, liquids, or semi-solids (e.g., jelly). They will also examine practical applications, including how these processes support sustainable material use. Using structured frameworks, students will plan fair and safe investigations, analyse results, compare findings, and use scientific vocabulary to describe the properties and behaviours of materials.

Music

Minding Music

Students will create musical works that communicate an emotion. They will explore and manipulate musical elements such as melody, harmony, rhythm, dynamics, tempo, and timbre using voice and instruments. Students will use standard notation to record and refine their compositions. Working collaboratively, they will plan, rehearse, and perform their compositions, applying expressive techniques to enhance meaning. Listening and responding activities will develop their understanding of how music conveys intention and mood.

Digital Technologies

Programming Basics

Students will develop foundational programming skills by exploring how computers use algorithms to follow instructions. They will learn to design and evaluate algorithms, convert them into visual code using block-based programming, and debug and refine their work through testing.

Chinese

Out and about

Students will participate in listening, speaking, reading and writing activities in Mandarin. They will explore vocabulary and sentence structure relating to food, numbers and money.

Dance

World of Wonders

Students will create and perform short dance sequences to show a story or mood. They will use the elements of dance and simple choreographic devices to organise their movements. Students will compare dances they make and view, discussing how movement is used for different purposes.

Humanities and Social Sciences (HASS)

Exploring Places Near and Far

Students will identify connections between people and the characteristics of places, developing an understanding of how communities and environments are linked. They will describe the diverse characteristics of different places at the local scale and explain the similarities and differences between these places. To support their understanding, students will record and represent data in various formats, including labelled maps that follow basic cartographic conventions. They will also explore the role of rules in their community and share their views on an issue related to rule-making, encouraging active citizenship and critical thinking about how communities function.