



Year 4 Term 1, 2026 Curriculum Overview

A quick look at what Year 4 students will learn this term.

ENGLISH

Review Me!

Students will enjoy exploring a variety of imaginative stories and short films that use creative language and wordplay to share ideas. They will read, watch, and talk about these texts to understand how stories are written and how meaning is created. Students will learn how characters, events, and ideas are developed through language. They will take part in shared class activities as well as independent writing tasks inspired by the texts they study. Throughout the unit, students will practise speaking and listening skills by working with classmates, sharing their ideas in discussions, and presenting their thinking in response to stories and films.

MATHEMATICS

Students will continue to build confidence and enjoyment in mathematics as they strengthen their understanding of number facts, fractions, and decimals through hands-on activities and the use of digital tools to explore how numbers work together. They will develop visual and spatial thinking by learning about line and rotational symmetry and creating symmetrical pictures and patterns. In addition, students will use maps and grid references to describe locations and follow directions, and will collect and explore data by creating surveys and using digital tools, developing an understanding of how mathematics can be used to make sense of real-world information.

HEALTH & PHYSICAL EDUCATION

Swimming and water safety

Students will take part in the swimming program, which includes swim and survive activities based on the Royal Life Saving Australia National Swimming and Water Safety Framework. Activities include survival strokes, survival sequences and deep-water safety entries.

Making healthy choices

Students will study the basic food groups using The Australian Guide to Healthy Eating. They will focus on the recommended serves from each group and good meal plans.

SCIENCE

Students will learn about different habitats, including their local environment, and the plants and animals that live there. They will explore how living things depend on each other to survive and learn that each organism has an important role, such as making food, eating plants or animals, or helping break down waste. Students will create and compare food chains using drawings, models, and digital tools to show how living things are connected. They will also look at what can happen when plant or animal numbers change, including when new predators are introduced. Students will use simple scientific language to share their learning.

CHINESE

My place, your place

Students will participate in listening, speaking, reading and writing activities in Mandarin. They will learn vocabulary and sentence structure relating to the home, colours, interests and furniture.

MUSIC

The recorder is a woodwind instrument!

Students will make and respond to music by exploring the recorder and its place in the woodwind family of instruments. Time signatures are explored along with the significance of how many beats there are in a bar of music. Music is read, musical forms are analysed and rhythms are identified and notated.

DRAMA

Students will make and respond to drama by investigating ways that issues and ideas about the world can be explored and expressed through drama.

DIGITAL TECHNOLOGIES

Students will explore strategies for conducting secure and efficient online searches, refining queries, evaluating sources and practising click restraint. Through interactive activities, students learn how to collaborate online, examining key elements of digital teamwork.

HUMANITIES & SOCIAL SCIENCES

Australia Before, During and After European Settlement

Students will draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples, both in the past and present, were and continue to be affected by British colonisation and the enactment of terra nullius. They will analyse the experiences of contact between Australia's First Peoples and others, exploring the effects these interactions had on people and the environment. Students will also make connections between world events from the 1400s to the 1800s and the history of Australia, including the reasons for colonisation. Furthermore, they will investigate the experiences of Australia's First Peoples, European explorers, convicts and settlers, examining the impacts of colonisation on each group.