



Year 4 - Term 3, 2026

Curriculum Overview

Mathematics

Number, space and measurement

Students will further develop their understanding of number facts, fractions, and decimals, focusing on how numbers interact and applying efficient strategies to solve practical problems. They will communicate solutions effectively, particularly in contexts involving decimals and real-life scenarios. Students will explore shapes and objects in their environment, representing or recreating these using physical and digital tools. They will measure and estimate attributes of objects using conventional instruments, such as tape measures and measuring jugs, while applying appropriate metric units. Through these activities, students will develop an appreciation for the importance of context and purpose in decision-making, strengthening their mathematical reasoning and ability to apply concepts in everyday situations.

English

Waste Warriors

Students will engage with a variety of persuasive texts that provide a stimulus for building an argument. They will analyse text structures, language features, and cohesive devices, identifying subjective language that conveys opinion and emotion. Through this exploration, students will develop the ability to critically evaluate and construct persuasive arguments. They will create and present a spoken argument advocating for actions to enhance the sustainable use and management of non-renewable resources within their school community. This process will involve synthesizing their understanding of persuasive techniques and applying them to a real-world environmental issue.

Health & Physical Education (HPE)

Culture in Australia and positive interactions

Students will examine how heritage and culture contribute to identity, how emotional responses vary, communication skills, respect and empathy and how they support positive interactions.

Modified Sport Games

Students will practise and refine fundamental movement skills in a variety of situations. They will perform and apply movement concepts and strategies using equipment, while also adopting inclusive practices during physical activities. Throughout these experiences, students will apply basic rules and scoring systems, with a focus on fair play in all aspects of their participation.

Science

Material use

Students will explore natural and manufactured materials in everyday objects, such as shoes, drink containers, and backpacks, to understand how material properties influence their use. They will investigate why certain materials are preferred or combined for specific purposes, including insights into how Aboriginal and Torres Strait Islander peoples utilise and combine materials. Students will practise fair testing methods, using scaffolds, tables, and digital tools to plan and conduct safe investigations. They will develop skills in accurate measurement and data comparison. Through experimentation, students will examine how scientific knowledge of materials can address challenges like plastic waste.

Music

Musical characters and action

Students will focus on developing their listening skills and techniques for singing and playing a variety of instruments. Students will learn how to manipulate the elements of music—such as rhythm, pitch, dynamics, and tempo—to create and control specific effects. Through this, they will explore how music can be used to communicate messages and express ideas. As part of their creative work, students will improvise and compose their own music, including creating ostinatos (repeated musical patterns) and accompaniments for the songs they are learning. They will also have opportunities to perform music they have learnt or composed, both individually and as part of a group.

Digital Technologies

Logic and loops

Students will explore how algorithms and sequences are used to complete tasks, understanding how the order of instructions impacts outcomes. They will refine their coding skills by simplifying code with repeat loops, using 'repeat until' loops for controlled repetition, and applying branching statements for decision-making.

Chinese

Out and about

Students will participate in listening, speaking, reading and writing activities in Mandarin. They will explore vocabulary and sentence structure relating to food, numbers and money.

Media Arts

Persuade to protect

Students will explore media artworks that inform the making of a collaborative television-style advertisement, which persuades a targeted audience to protect the environment. They will collaborate to use story principles, time, space and technologies to make and share media artworks that communicate ideas to an audience. Students will describe similarities and differences between media artworks they make and view, and they will discuss how and why they and others use images, sound and text to make and present media artworks.

Humanities and Social Sciences (HASS)

Using places sustainably

Students will answer the inquiry question: How can people use environments more sustainably? They will examine the interconnections between people and environment and the importance of environments to animals and people.