



# Year 4E Term 1, 2026 Curriculum Overview

A quick look at what Year 4 students will learn this term.

## ENGLISH

Review Me!

Students will engage with a variety of imaginative texts that include literary devices and/or deliberate word play to shape meaning. They will read, view and comprehend imaginative texts that support and extend students as independent readers, with a particular focus on short films. Through texts, students will identify characteristic features of imaginative texts and describe how characters, events and/or topics are developed using language for expressing and developing ideas. Students will engage in shared and independent writing and/or learning experiences in response to imaginative texts. They will develop speaking and listening behaviours when interacting with others, contributing to discussions and presenting information in response to texts with peers.

## MATHEMATICS

Students will continue to build confidence and enjoyment in mathematics as they strengthen their understanding of number facts, fractions, and decimals through hands-on activities and the use of digital tools to explore how numbers work together. They will develop visual and spatial thinking by learning about line and rotational symmetry and creating symmetrical pictures and patterns. In addition, students will use maps and grid references to describe locations and follow directions, and will collect and explore data by creating surveys and using digital tools, developing an understanding of how mathematics can be used to make sense of real-world information.

## HEALTH & PHYSICAL EDUCATION

Swimming and water safety

Students will take part in the swimming program, which includes swim and survive activities based on the Royal Life Saving Australia National Swimming and Water Safety Framework. Activities include survival strokes, survival sequences and deep-water safety entries.

Making healthy choices

Students will study the basic food groups using The Australian Guide to Healthy Eating. They will focus on the recommended serves from each group and good meal plans.

## SCIENCE

Students will investigate the properties of soils, rocks, and minerals and their importance as resources. They will pose questions and make predictions to explore patterns and relationships using scientific explanations.

## CHINESE

My place, your place

Students will participate in listening, speaking, reading and writing activities in Mandarin. They will learn vocabulary and sentence structure relating to the home, colours, interests and furniture.

## MUSIC

The recorder is a woodwind instrument!

Students will make and respond to music by exploring the recorder and its place in the woodwind family of instruments. Time signatures are explored along with the significance of how many beats there are in a bar of music. Music is read, musical forms are analysed and rhythms are identified and notated.

## DRAMA

Exploring Issues Through Drama

Students will make and respond to drama by investigating ways that issues and ideas about the world can be explored and expressed through drama.

## DIGITAL TECHNOLOGIES

Students will explore strategies for conducting secure and efficient online searches, refining queries, evaluating sources and practising click restraint. Through interactive activities, students learn how to collaborate online, examining key elements of digital teamwork.

## HUMANITIES & SOCIAL SCIENCES

Australia Before, During and After European Settlement

Students will draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples, both in the past and present, were and continue to be affected by British colonisation and the enactment of terra nullius. They will analyse the experiences of contact between Australia's First Peoples and others, exploring the effects these interactions had on people and the environment. Students will also make connections between world events from the 1400s to the 1800s and the history of Australia, including the reasons for colonisation. Furthermore, they will investigate the experiences of Australia's First Peoples, European explorers, convicts and settlers, examining the impacts of colonisation on each group.