



Year 5 - Term 3, 2026

Curriculum Overview

English

Improving our School

Students will engage with a variety of texts which will provide a stimulus and serve as models for creating their own persuasive responses. Students will read, view, and comprehend texts that extend their skills as independent readers, building meaning and exploring ethical dilemmas in real-world and imagined settings. They will examine point-of-view, positioning, and influence in texts, considering how these elements shape audience interpretation and response. Students will create spoken and written persuasive responses, including an assessment task where they present a speech proposing a new program or facility to improve the school. They will develop speaking and listening skills, experimenting with tone, volume, pitch, and pace to justify their opinions effectively.

Mathematics

Number, algebra and measurement

Students will order and represent, add and subtract fractions with the same and related denominators and represent and connect percentages with fraction and decimal equivalents. They will use mathematical modelling to formulate and solve a practical problem using chosen arithmetic operations. Students will connect objects to their nets and choose and use appropriate metric units to measure length, mass and capacity. They will solve problems involving perimeter and area and estimate, construct and measure angles in degrees.

Health & Physical Education (HPE)

Multicultural Australia

Students will explore the changing nature of Australia's cultural identity and lifestyle. They will examine how sharing traditional foods and physical activities from other cultures can support community wellbeing.

Modified Sport Games

Students will practise specialised movement skills and apply them in a variety of movement sequences and situations, using equipment to propose and apply movement concepts and strategies. They will manipulate and modify elements such as effort, space, time, objects, and people to enhance performance in different movement sequences. They will also develop teamwork skills by participating positively in groups, encouraging others, and negotiating roles and responsibilities.

Science

Matters matter

Students will deepen their understanding of variables to change, measure, and control as they plan safe and fair experiments involving changes of state. They will measure data, such as mass and temperature, using scaled instruments for accuracy and represent this data in tables and graphs, using digital tools where appropriate. Students will explore how changes of state are applied in technology, industry, and space exploration, such as materials that absorb or release heat in insulation, clothing, or laptop cooling. They will reflect on their experimental methods to identify potential errors and draw conclusions about how properties relate to particle arrangements. Visual and physical models will help them represent particle arrangements and motions in solids, liquids, and gases.

Music

Strings and keys

Students will continue to listen & respond, sing & play (perform), read & write (compose) music in compound time. They will explore the sounds and technique required to play the Ukulele – both finger picking and chords, as well as discovering the evolution of the modern Keyboard from the Harpsichord through to the Synthesizer.

Digital Technologies

Digital Systems and Networks

Students will explore the main components of a digital system. They will examine how data be transmitted within digital networks and how Information Systems be used in the community. Students will apply safe practices whilst online.

Chinese

What is character?

Students will participate in listening, speaking, reading and writing activities in Mandarin. They will explore vocabulary and sentence structure relating to personal qualities, abilities and physical appearance.

Design and Technologies

Living off the land

Students will explore how sustainable fibre is produced in managed environments. They will sequence food production from paddock to plate. Students will understand and explain why and how food can be produced sustainably and consider food nutrition, safety and sustainability when designing and producing a healthy meal or drink.

Humanities and Social Sciences (HASS)

Communities in Colonial Australia (1800s)

Students will examine key events related to the development of British colonies in Australia after 1800 and identify the economic, political and social reasons for colonial developments. They will investigate the effects that colonisation had on the lives of Aboriginal peoples and the environment. They will locate information from sources about aspects of daily life for different groups of people during the colonial period. Students will present ideas to describe how and why life changed and stayed the same in a colonial community and sequence significant events and developments that occurred during the development of colonial Australia using timelines.