



# Year 6 Term 1, 2026 Curriculum Overview

A quick look at what Year 6 students will learn this term.

## ENGLISH

Exploring Shifts in Time

Students will use the novel *Boy Overboard* as a context to explore literary texts and further develop their skills as independent readers. They will engage with a range of literary texts, including short stories, audiobooks, and novels, for enjoyment, with a focus on texts featuring less predictable characters, elaborated events, flashbacks, and shifts in time. These texts include literature by First Nations Australian, Australian, and world authors, including works from and about Asia. Students will explore the contexts in which these texts were created and examine how authors represent ideas and events through style, text structures, and language features. They will identify interpersonal relationships between characters and, throughout the unit, read, view, and comprehend texts while participating in group discussions to analyse them.

## MATHEMATICS

Students will develop understanding of number, space, and statistics through engagement with a range of mathematical concepts and applications. They will recognise situations, including financial contexts, that use integers, and locate and represent integers on a number line and as coordinates on the Cartesian plane. Students will locate points in all four quadrants and describe how coordinates change when points are moved. They will recognise and use combinations of transformations to create tessellations and other geometric patterns, applying dynamic geometry software where appropriate. In statistics, students will interpret and compare data sets using comparative displays, visualisations, and digital tools, and compare distributions by mode, range, and shape. They will identify and critique statistically informed arguments in traditional and digital media, and plan and conduct statistical investigations by posing questions, collecting data, analysing results, and communicating findings.

## HEALTH & PHYSICAL EDUCATION

Swimming and Water Safety

Students will take part in a swimming program that includes Swim and Survive activities based on the Royal Life Saving Australia National Swimming and Water Safety Framework. These activities include survival strokes, survival sequences including a clothed survival swim and use of Personal Flotation Devices (PFDs).

Who Influences Me?

Students will study how other people impact their identity. They will explore how important people in their lives, celebrities, heroes, role models, and media influences can shape health behaviours.

## SCIENCE

Students will deepen their understanding of the solar system by exploring how its components are interdependent. They will model the distances and relationships between the Sun and the planets and investigate Earth's movements, including rotation, revolution, and axial tilt. Students will identify the role of gravity in keeping planets in orbit and use virtual simulations, research, and collaborative learning to explain planetary motion and cycles such as day and night. The unit also includes Aboriginal and Torres Strait Islander peoples' knowledges of the night sky and examines international scientific contributions to understanding the solar system.

## MUSIC

Rhythmic Riot

Students will make and respond to music by exploring the concept of ostinato—a rhythmic or melodic pattern repeated throughout a section or an entire piece of music. They will explore body percussion and complex physical coordination exercises as rhythmic ostinatos to accompany singing.

## CHINESE

What are personal spaces?

Students will participate in listening, speaking, reading and writing activities in Mandarin. They will learn about vocabulary adjectives, prepositions and sentence structure relating to the home, colours, interests and furniture

## DRAMA

Students will explore drama by devising and performing a short educational play, related to science, about the solar system. They will use the elements of drama and production elements to communicate information clearly. Through rehearsal, performance, and reflection, students will develop skills in collaboration, creativity, and responding to drama.

## DIGITAL TECHNOLOGIES

Students will explore online safety, privacy, and responsible digital collaboration. They will learn to protect personal information, follow respectful online practices, and recognise risks when sharing data. Through practical tasks, students evaluate digital tools, explore how AI uses data, and develop ethical skills for safe and effective digital citizenship.

## HUMANITIES & SOCIAL SCIENCES

Australia—Development of a Nation

Students will explain the significance of key people, events, institutions, and processes in the development of the Australian nation.