

ENGLISH

Keeping Memories Safe

Students will:

- ◆ listen to and engage with imaginary and informative texts to explore how language is used to sequence events and retell everyday happenings/real experiences
- ◆ sequence events from a range of texts, and real experiences to retell to a group of peers
- ◆ draw and write about events from a familiar story and real experiences using simple sentences.

PHYSICAL EDUCATION

Students will:

- ◆ participate in fundamental movement skills, with equipment. Skills covered include throwing & catching; kicking; bouncing and striking
- ◆ develop social skills and understanding of procedures required in minor game situations. This includes taking turns and following basic game rules, as well as, learning to cooperate with others when participating in physical activities.

DANCE

Dance Characters

Students will:

- ◆ describe the effect of the elements in dance they make, perform and view and where and why people dance
- ◆ use the elements of dance to make and perform dance sequences that demonstrate fundamental movement skills to represent ideas.

YOU CAN DO IT

Students will develop an understanding of:

- ◆ Ricky Resilience with a smaller focus on Gabby Get Along, via songs, puppetry, roleplay and posters
- ◆ how being a good friend helps with positive interactions
- ◆ the basis of good friendships
- ◆ conflict Management.

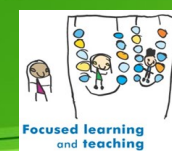
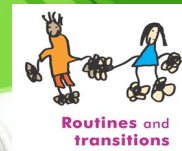
HUMANITIES and SOCIAL SCIENCES

My Personal World

Why are some places special and how do we know?

Students will:

- ◆ develop an understanding of the features of familiar places they belong to, why some places are special and how places can be cared for
- ◆ learn about the importance of Country/Place, to First Nations Australians, and the Country/Place on which the school is located
- ◆ pose questions about familiar places
- ◆ sort and record locations on pictorial maps or models
- ◆ share a perspective on special places
- ◆ draw conclusions in response to questions
- ◆ share narratives and observations, using sources and terms about places.



PREP—Term 3

Together We Achieve

MUSIC

Finding Your Voice

In this unit students will practice singing while keeping the beat and exploring percussion instruments. They will listen to music from different cultures and reflect on how this music makes them move and feel. Students use tempo and dynamics as the basis for comparing different musical works.

FIVE CONTEXTS OF LEARNING

Learning in a classroom and belonging to a school community are key to the first year at school.

Prep students will engage in activities across the five contexts of learning:

- ◆ focused teaching and learning
- ◆ investigations and active learning
- ◆ real life situations
- ◆ routines and transitions
- ◆ play

When opportunities arise in the classroom, the appropriate curriculum areas will be addressed.

MATHEMATICS

Students develop understandings of:

Number and place value: compare quantities, equalise quantities, combine small collections, represent addition situations, identify parts and the whole, partition quantities flexibly, share collections, identify equal parts of a whole

Patterns and algebra: identify, copy, continue and describe growth; describe equal quantities

Using units of measurement: make and explain direct and indirect comparisons of mass; sequence familiar events in time order; sequence the days of the week; connect days of the week to familiar events

Data representations and interpretation: identify questions; answer yes/no questions; use data displays to answer simple questions.

SCIENCE

Move It, Move It

Students will:

- ◆ explore how objects move
- ◆ Investigate how external factors may influence the movement of an object
- ◆ use their senses to observe and explore the movement of objects
- ◆ engage in hands-on investigations and respond to questions about the factors that influence movement
- ◆ share and reflect on observations and ideas and represent what they observe.

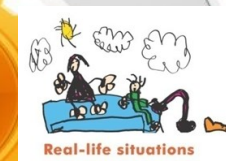
LIBRARY

Special days and celebrations – NAIDOC, Book Week, Father's Day, Premier's Reading Challenge

Focus on Literature –

CBCA Book Week theme: **Reading is Magic**

Students will experience the CBCA shortlisted books for Early Childhood in lead up to Book Week.



UNDERSTANDING ASIA

Students will continue to investigate Asia through the festivals, music and art of various nations. This term they will investigate the traditions and cultures of Vietnam, Thailand and Indonesia.