

SCIENCE Material Madness

Students will

- ◆ explore how everyday materials can be physically changed in a variety of ways according to their properties
- ◆ describe the actions used to physically change materials to make objects for different purposes, understanding that science involves asking questions about and describing changes to objects that are used in their everyday lives
- ◆ respond to questions, make predictions and participate in guided investigations exploring the effects of making changes to materials and objects
- ◆ use a range of methods to sort information and collect and record observations, comparing them with the observations of others
- ◆ modify a material for a given purpose, test their modifications and compare their observations with predictions.

DANCE Shape

Students will

- ◆ describe the effect of the elements in dance they make, perform and view and where and why people dance
- ◆ use the elements of dance to make and perform dance sequences that demonstrate fundamental movement skills to represent ideas.

DESIGN TECHNOLOGY Don't Rock the Boat

Students will use their knowledge of materials to design and create a boat that floats. They will communicate design ideas through description and annotated drawings.

MUSIC All Together Now

Students will learn about instruments used in music making from different cultures. They will explore music from different places and discuss the purpose for making music. They will continue to develop musical skills through practice and performance.

CHINESE

Students will participate in listening, speaking, reading and writing activities in Mandarin. Vocabulary and sentence structure relating to hobbies and my community will be covered.

ENGLISH My Boardgame Rules!

Students will:

- ◆ engage with a range of texts which contain topics or story elements that can be presented as a procedure
- ◆ read, view and comprehend imaginative and informative texts including simple decodable texts aligned with phonic development, and authentic texts including picture books, stories, short films and animations, non-fiction books, and various types of information texts
- ◆ through texts, explore text structures, language features and visual features of simple procedures
- ◆ share ideas and recount or adapt procedures using language features including topic-specific vocabulary to suit the purpose and audience
- ◆ respond to procedural texts, exploring language to express opinions, as well as persuasive text structures to provide reasons for opinions using a small number of details
- ◆ engage in shared and independent writing and learning experiences to create procedural texts
- ◆ participate in informal and structured discussions and give short oral presentations.

PHYSICAL EDUCATION

Students will:

- ◆ perform fundamental movement skills in a variety of movement sequences and situations. This includes minor games and using sporting equipment
- ◆ use strategies to work in group situations when participating in physical activities
- ◆ identify rules and fair play when participating in content.

MATHEMATICS

Students will develop understandings of:

Number and place value — recall, represent and, count collections; position and locate numbers on linear representations; represent and record two-digit numbers to 100; identify place value; partition numbers into more than two parts; adding single and two-digit numbers; represent, record and solve simple addition and subtraction problems

Location and Transformation – give and follow directions, investigate position, direction and movement

Capacity – measures and orders capacity using uniform, informal units; explains thinking using mathematical language

Using units of measurement —describe durations in time, tell time to the half hour; represent times on digital and analog clocks. Students measure and use informal units to understand capacity of objects.

LIBRARY

Special Days and celebrations – NAIDOC, Book Week, Father's Day, Premier's Reading Challenge

- ◆ Literature focus – CBCA Book Week theme: Reading is Magic
 - ◆ Reading and borrowing focus – short chapter books
- Students will:
- ◆ experience the CBCA shortlisted books for Early Childhood and Picture Book category in lead up to Book Week.
 - ◆ brainstorm suitable book characters for Book Week parade

HUMANITIES AND SOCIAL SCIENCES My Changing World

Students will :

- ◆ identify and describe the features of places and their location and identify changes to the features of places
- ◆ recognise that people describe the features of places differently and describe how places can be cared for
- ◆ represent the location of different places and their features on labelled maps and reflect on their learning to suggest ways they can care for places

*Year 1 – Term 3
Together We Achieve*



HEALTH My Safety My Responsibility

Students will develop an understanding of:

- ◆ identifying social changes that occur as we grow older
- ◆ taking some responsibility for their own safety in different situations
- ◆ road safety
- ◆ strategies to keep safe
- ◆ ways to ask for help.