

ENGLISH

Expressing Opinions

Students will:

- ◆ read, view and listen to a variety of texts to explore how persuasive language is used to express opinions about texts and topics
- ◆ use language to express opinions and have an understanding of how topics can be presented as a persuasive text
- ◆ create texts to express opinions, with reasons, using persuasive language
- ◆ present these opinions to an audience of peers.

LIBRARY

Special days and celebrations – NAIDOC, Book Week, Father's Day, Premier's Reading Challenge

- ◆ Focus on Literature – CBCA Book Week theme: *Reading is Magic*
- ◆ Reading and borrowing focus – reading longer chapter books

Students will:

- ◆ experience the CBCA shortlisted books for Early Childhood and Picture Book categories in the lead up to Book Week
- ◆ brainstorm suitable book characters for Book Week parade.

HUMANITIES AND SOCIAL SCIENCES

Impacts of Technology Over Time

Students will:

- ◆ investigate continuity and change in technology used in the home, e.g. in toys or household products
- ◆ compare and contrast features of objects from the past and present
- ◆ sequence key developments in the use of a particular object in daily life over time
- ◆ pose questions about objects from the past and present
- ◆ describe ways technology has impacted on peoples' lives making them different from those of previous generations
- ◆ use information gathered for an investigation to develop a narrative about the past.

CHINESE

This semester students will participate in listening, speaking, reading and writing activities in Mandarin. Vocabulary and sentence structure relating to hobbies and my community will be covered.

SCIENCE

Toy Factory

Students will:

- ◆ understand how a push or pull affects how an object moves or changes shape
- ◆ investigate and explain how pushes and pulls cause movement in objects used in their daily lives
- ◆ understand that science involves asking questions about and describing changes in the way an object moves or can be moved
- ◆ pose questions, make predictions and describe the effect on movement caused by changes to an object, or to the push or pull exerted on the object
- ◆ use informal measurements to make and compare observations about movement
- ◆ apply this science knowledge to explain how pushes and pulls can be used to change the movement of a toy or object they create.

MATHEMATICS

Students will develop understandings of:

Number and place value - count to and from 1 000; represent three-digit numbers; compare and order three-digit numbers; partition three-digit numbers; read and write three-digit numbers; recall addition number facts; identify related addition and subtraction number facts; add and subtract with two-digit numbers; represent multiplication and division; use multiplication to solve problems and count large collections

Fractions - divide shapes and collections into halves, quarters and eighths; solve simple fraction problems

Money and financial mathematics - count collections of coins and notes; make and compare money amounts; read and write money amounts

Using units of measurement - compare and order objects; measure length, area and capacity using informal units; identify purposes for calendars and explore seasons and calendars.

PHYSICAL EDUCATION

Students will:

- ◆ perform fundamental movement skills in a variety of movement sequences and situations. This includes minor games and using sporting equipment
- ◆ use strategies to work in group situations when participating in physical activities. They will also identify rules and fair play when participating in content.

Year 2 – Term 3
Together We Achieve



MUSIC

Tell Me a Story

Students will listen and respond to music used to tell stories. They will explore the elements of dynamics and expression used to create mood or imagery in music. Students use knowledge of rhythm, dynamics and timbre to respond to musical pieces.

YOU CAN DO IT

Students will develop understanding of:

- ◆ Philosophy - Stereotypes
- ◆ Ordinariness and Being Yourself
- ◆ Mindfulness
- ◆ Persistence
- ◆ Resilience
- ◆ Philosophy - What Makes a Good Life?

DANCE

Cultural Dance

Students will make and respond to dance by exploring dance from other countries and cultural groups as a stimulus. They will use elements of dance to make and perform dance sequences that demonstrate fundamental movement skills to represent ideas.