

MUSIC

Find your Rhythm

In this unit, students explore the ways that music can express ideas and feelings. Students engage in activities that demonstrate an understanding of rhythm and melody and create and share music through the use of voice, movement and classroom instruments.

ENGLISH

Imaginative Narrative

Students listen to, read, view and engage with a range of imaginative texts. They identify how ideas are presented through characters and events. Students create a new story using a familiar character. They consider their audience when creating their story and share their ideas with their peers.

MATHEMATICS

Number and Place Value - count collections in groups of ten; represent two-digit numbers; read and write two-digit numbers; connect two-digit number representations; partition two-digit numbers; use the twos, fives and tens counting sequence; investigate twos, fives and tens number sequences; represent addition and subtraction; use part-part-whole relationships to solve problems; connect part-part-whole understanding to number facts; recall addition number facts; add strings of single-digit numbers; add 2-digit numbers; represent multiplication and division; solve simple multiplication and division problems

Using Units of Measurement - order days of the week and months of the year; use calendars to record and plan significant events; connect seasons to the months of the year; compare lengths using direct and indirect comparison; measure and compare lengths using non-standard units

Data Representation and Interpretation - collect simple data; record data in lists and tables; display data in a picture graph; describe outcomes of data investigations

Chance - identify everyday events that involve chance; describe chance outcomes; describe events as likely, unlikely, certain or impossible

SCIENCE

Mix, Make and Use

Students investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose. Students understand that science involves asking questions about, and describing changes to, familiar objects and materials. They describe changes made to materials when combining them to make an object that has a purpose in everyday life. Students pose questions, make predictions and follow instructions to record observations in a guided investigation. They represent and communicate their observations using scientific language.

LIBRARY

- Revise borrowing procedures and care of books
- Special days and celebrations – Library Week, Chinese New Year, Book Fair, Easter

DIGITAL TECHNOLOGY

- Describe an algorithm as a sequence of steps to solve a problem using words, symbols, images or numbers
- Design an accurate, succinct and clear sequence of steps
- Bee Bots—robotics, iPad app and Bee Bot skills on laptops

YOU CAN DO IT

- Review YCDI five main characters as well as the five Buddy characters
- Focus on the Opposite Characters—Lazy Larry, Sad Sally and Angry Annie
- Philosophy—Friendship and Greed —*Herbert and Harry*

MEDIA

Students will use media techniques and practices, including cropping images, to create a digital text.

HUMANITIES AND SOCIAL SCIENCES

Present Connections to Places

“How are people connected to their place and other places?” is the inquiry question for this unit.

Students:

- draw on representations of the world as geographical divisions and the location of Australia
- recognise that each place has a location on the surface of Earth, which can be expressed using direction and location of one place from another
- identify examples of places that are defined at different levels or scales such as, personal scale, local scale, regional scale, national scale or region-of-the-world scale
- understand that people are connected to their place and other places in Australia, the countries of Asia and other places across the world, and that these connections are influenced by purpose, distance and accessibility
- represent connections between places by constructing maps and using symbols
- examine geographical information and data to identify ways people, including Aboriginal peoples and Torres Strait Islander peoples, are connected to places and factors that influence those connections
- respond with ideas about why significant places should be preserved and how people can act to preserve them

Year 2 – Term 1

Together We Achieve



PHYSICAL EDUCATION

Swimming and Water Safety

The swimming program includes swim and survive activities based on the Royal Life Saving Australia National Swimming and Water Safety Framework. Activities include basic freestyle, submersion and floating.

LOTE

This semester students will participate in listening, speaking, reading and writing activities in Mandarin. Vocabulary and sentence structure relating to their name and age, countries and the home will be covered.