

HEALTH

HEALTHY FUTURES

- Sustainability in the home, school and classroom
- Practices used and the connection between sustainability and health, for example, how being outdoors supports the different dimensions of health
- Big Book — *Don't Pollute Anymore*

MUSIC

CONNECTING THE MUSICAL DOTS

In this unit, students immerse themselves in making music and improving musical literacy by exploring both formal staff notation and informal representation of pitch. Using these skills, they perform melodies and accompaniments using voice, body percussion and classroom instruments.

MATHEMATICS

Students will develop understandings of:

- **Number and place value** - count to 1 000; investigate the 2s, 3s, 5s and 10s number sequences; identify odd and even numbers; represent 3-digit numbers; compare and order 3-digit numbers; partition numbers (standard and non-standard place value partitioning); recall addition facts and related subtraction facts; represent and solve addition problems; add 2-digit, single-digit and 3-digit numbers: subtract 2-digit and 3-digit numbers
- **Data representation and interpretation** - collect simple data; record data in lists and tables; display data in a column graph; interpret and describe outcomes of data investigations
- **Chance** - conduct chance experiments; describe the outcomes of chance experiments; identify variations in the results of chance experiments

HUMANITIES and SOCIAL SCIENCES

OUR UNIQUE COMMUNITIES

INVESTIGATING CELEBRATIONS, COMMEMORATIONS AND COMMUNITY DIVERSITY

Students will investigate the following inquiry questions:

- How and why do people choose to remember significant events of the past?*
- What is the nature of the contribution made by different groups and individuals in the community?*
- How and why are commemorations significant for different people?*

In this unit, students:

- develop an understanding of the significance of celebrations and commemorations
- examine the historical origins of celebrations and commemorations

LIBRARY

- Special days — Safer Internet Day, Chinese New Year, Book Fair, Library Week, Easter
- Introduction to Senior Library— borrowing routines and procedures, shelf locations, book types
- Students explore Scratch coding for creating interactive quizzes
- Students how explore digital systems (hardware and software) and how peripheral devices can be used for different purposes

SCIENCE

IS IT LIVING?

Students make predictions and describe patterns and relationships as they investigate living and non-living things.

Students will:

- recognise the characteristics of living things
- distinguish living things from non-living things
- appreciate the difference between non-living things and things that were once living
- sort living and non-living things based on observable characteristics
- record and present observations in tables and column graphs

ENGLISH

NARRATIVE

In this unit students will listen to, view and read narratives to explore authors' use of descriptive language in the construction of characters and events. Students share their thoughts and opinions about a narrative. Students plan and create an adaptation of their favourite story.

LOTE

MY PLACE, YOUR PLACE

This semester students will participate in listening, speaking, reading and writing activities in Mandarin. Vocabulary and sentence structure relating to the home, colours, interests and furniture will be covered.

VISUAL ART

Students will:

- discover that in Visual Arts, ideas can be expressed through the elements of art
- learn about what other artists think about the world by looking at, and talking about, their artworks
- create a portfolio of works influenced by known artists

*Year 3 – Term 1
Together We Achieve*



PHYSICAL EDUCATION

SWIMMING AND WATER SAFETY

The swimming program includes swim and survive activities based on the Royal Life Saving Australia National Swimming and Water Safety Framework. Activities include basic swimming strokes and also strategies such as survival sculling and surface diving.