



Pedagogy at Camp Hill State Infants and Primary School

Our Challenge

VISION

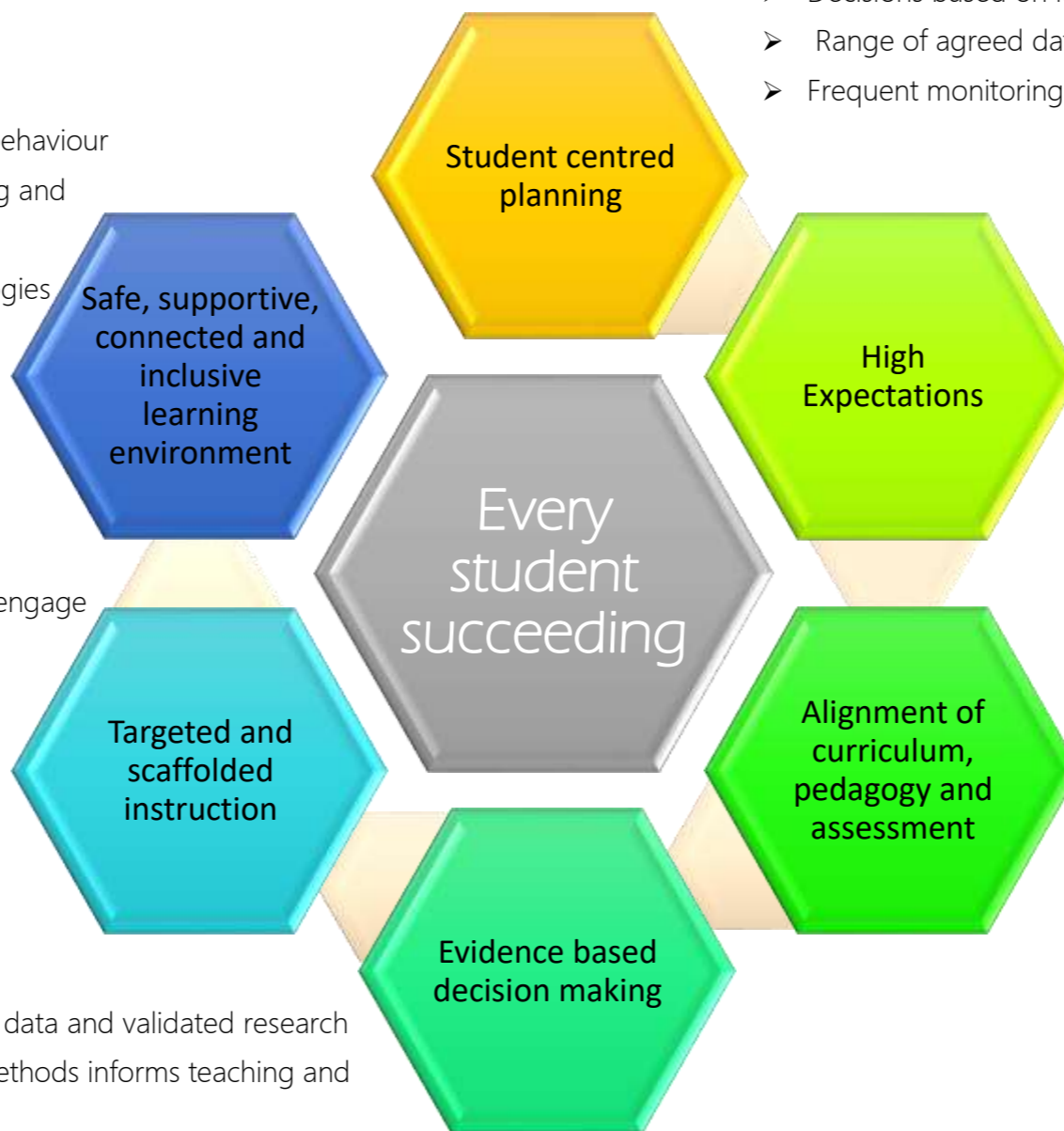
A Learning Community

MISSION

High Quality Teaching Practices

GOAL

Inclusive Mindset



- Consistent, whole-school approaches to classroom and behaviour management, recognition of difference, student wellbeing and development of student autonomy
- Innovative, responsible and ethical use of digital technologies

- Agreed teaching strategies that support curriculum intent, engage students and employ available technology
- Differentiated and scaffolded teaching for the identified needs of students

- Teaching and learning informed by student performance data and validated research
- Quality evidence of the impact of the agreed teaching methods informs teaching and learning
- Agreed feedback practices for staff, parents and students

- Decisions based on knowledge of the child and their prior learning and attributes
- Range of agreed data used to personalise learning pathways and target school resources
- Frequent monitoring and diagnostic assessment to inform differentiation

- Comprehensive and challenging learning goals for students based on a range of data
- Deep learning through higher order thinking and authentic contexts
- Agreed procedures for ongoing induction, coaching, mentoring and support in teaching and learning for all staff

- Pedagogy aligned with curriculum intent and the demands of the learning area, as well as, general capabilities and cross-curriculum priorities
- Front-ended assessment, using explicit criteria and standards
- Lesson design and explicit teaching, including monitoring and data collection, consistent across the school
- Moderation practices to support consistency of teacher judgement about assessment data