

# Investing for Success

**Under this agreement for 2020  
Camp Hill State Infants and Primary School will receive**

**\$272,019\***

## This funding will be used to

Target	Measures
To maintain the percentage of students achieving in the Upper two Bands (U2B) in Reading and Writing in Year 3 and Year 5.	<ul style="list-style-type: none"> <li>Maintain the percentage of Year 3 students achieving the U2B in Reading in and Writing within a range of 60-65%</li> <li>Maintain the percentage of Year 5 students achieving the U2B in Reading within a range of 50-55% and Writing within a range of 25-30%</li> </ul>
To maximise the benefits of this funding the school is endeavouring to improve the long term NAPLAN performances by concentrating on short term targets in Prep to Year 2.	<ul style="list-style-type: none"> <li>Monitor the percentage of students achieving school-based targets in Prep, Year 1 and Year 2 Reading to review set targets. Current targets are:            Prep: PM 7 Benchmark Target 65% Aspirational: PM10 Benchmark Target 50%            Year 1: PM 16 Benchmark Target 75% Aspirational: PM 19 Benchmark Target-55%            Year 2: PM 22 Benchmark Target 65% Aspirational: PM 26 Benchmark Target 45%</li> </ul>

## Our initiatives include

### Provision of:

- Key Teachers to build teacher capacity in the areas of; Digital Pedagogy, Writing, *Reading to Learn* (R2L) and Marzano practices
- Collegial coaching to support reflective practices re-the school initiatives of *I Can Write* and R2L
- Key teachers to revisit the R2L program with a view of increasing the number of cycles per week
- Training of all teachers new to the school in the R2L program to ensure sustainability and consistency
- Focused teaching for Prep, Year 1 and Year 2 students who are not meeting school reading targets
- Whole school *I Can Write* program as a means of further developing writing skills and knowledge across the curriculum and providing feedback and goal setting for students

### Evidence base:

Robert J. Marzano; Dr David Rose; John Hattie; Shirley Clarke; Sheena Cameron and Louise Dempsey and Jen McVeity



## Our school will improve student outcomes by

Actions	Costs
<b>Teachers employed:</b> <ul style="list-style-type: none"> <li>Coach, Relieving teacher, Key teachers Digital Pedagogy, Writing, <i>Reading to Learn</i> (R2L) and Marzano practices</li> </ul>	\$216252
<b>Teacher Aides employed to support:</b> <ul style="list-style-type: none"> <li>Intensive Year One Reading program</li> <li><i>I Can Write</i> program</li> </ul>	\$29300

Actions	Costs
Provision of the following to build teachers' capability to support the above initiatives: <ul style="list-style-type: none"> <li>Regular year level planning to ensure the ongoing development of literacy skills and understanding within the curriculum</li> <li>Professional development linked to school improvement priorities</li> <li>Resources to support curriculum delivery e.g. laptops, books and materials</li> </ul>	\$75,600 \$10000 \$1000

*Funding Source	Amount
2020 funding	\$272,019
I4S funds carried forward from prior years	\$60,133
Total planned expenditure in 2020	\$332,152

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Camp Hill State Infants and Primary School

**Dr Mathew Young**  
School council chair  
Camp Hill State Infants and Primary School

