

# Investing for Success

Under this agreement for 2022

**Camp Hill State Infants and Primary School** will receive

**\$272,019\***

## This funding will be used to

Target	Measures
<p><b>Prep to Year 6:</b> To increase by 5% the number of students achieving an A or B standard in English from Semester 1 to Semester 2.</p> <p><b>Prep to Year 2:</b> To increase by 10% the number of students progressing to a C standard from Semester 1 to Semester 2 by ensuring 100% of identified students receive targeted support with ongoing monitoring by Semester 2 Reporting Cycle.</p>	<p><b>By the end of Semester 2:</b></p> <ul style="list-style-type: none"> <li>• Prep to Year 2 English: 85% A-C</li> <li>• Prep to Year 2 English: 60% A-B</li> <li>• Year 3 to Year 6 English: 89% A-C</li> <li>• Year 3 to Year 6 English: 65% A-B</li> </ul>

## Our initiatives include

### Provision of:

- Key Teachers to build teacher capacity in the areas of *teaching of Reading (Reading to Learn)*, *Vocabulary* and *Can Write*
- Collegial coaching to support reflective practices in teaching of *Reading (Reading to Learn)*, *Vocabulary* and *Can Write*
- Training of all teachers new to the school and refresher training for selected teachers, in the R2L program, to ensure sustainability and consistency
- Focussed teaching for Prep, Year 1 and Year 2 students who are not meeting school reading targets
- Support for the diagnostic analysis of English data through Data Conversations

**Evidence base:** Robert J. Marzano; Dr. David Rose; John Hattie; Shirley Clarke; Sheena Cameron and Louise Dempsey/ Jen McVeity



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## Our school will improve -Student outcomes by

Actions	Costs
<b>Teachers employed:</b> <ul style="list-style-type: none"> <li>Key Teachers-Literacy Coaching</li> <li>Teacher release for program delivery</li> <li>Step Up Coordinator</li> <li>TRS allocation for programming .</li> </ul>	\$170,831.08
<b>Teacher Aides employed to support:</b> <ul style="list-style-type: none"> <li>Intensive Reading programs</li> <li>I Can Write program</li> <li>Students with barriers to success in Reading and Writing</li> </ul>	96,732.96

Actions	Costs
Provision of the following to build teachers' capacity to support the above initiatives: <ul style="list-style-type: none"> <li>Regular year level planning to ensure the ongoing development of literacy skills and understanding within the curriculum</li> <li>Training and coaching linked to school improvement priorities</li> <li>Resources to support training</li> </ul>	\$4,454.96

"FundinQ Source	Amount
2022 funding	272,019.00
Carry over funds (2021) for Year level planning	90,000.00
<b>Total planned expenditure in 2022</b>	<b>\$362019.00</b>



**Deborah Driver**  
Principal  
Camp Hill State Infants and Primary School

February 2022



**Dr Matthew Young**  
School council chair  
Camp Hill State Infants and Primary School

February 2022



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