



Camp Hill State Infants and Primary School Annual Implementation Plan 2021

School Improvement Priorities 2021

Improvement priority: **Explicit High-Quality Teaching**

Strategy: To introduce the CHSIPS Deep Learning Framework

Actions:	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> Provide professional development for all teachers to develop an understanding of the framework Allocate time for teachers to initially identify and integrate one strategy into one chosen unit of work Key Teacher-Deep Learning to plan with each year level representative to incorporate elements of deep learning into units of work Key Teacher and Head of Department-Curriculum (HOD-C) monitor progress through the use of a teacher reflection model 	<ul style="list-style-type: none"> All teachers will have undertaken professional development Each class teacher will be using elements of deep learning in their planning Each class teacher will reflect on their current practice 	Semester Review	Principal Deputy Principal-Junior Campus (JC) <ul style="list-style-type: none"> Key Teacher-Deep Learning HOD-C

Strategy: To develop and plan *I Can Use Vocabulary* as a signature practice related to Deep Learning in every classroom

Actions:	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> Provide professional development for all teachers to introduce the concepts and strategies related to <i>I Can Use Vocabulary</i> Provide ongoing professional development, collegial collaboration and curriculum planning to identify year level goals for the <i>I Can Use Vocabulary</i> initiative Review the implementation of the program at the end of each term (during Year Level Planning Days) 	<ul style="list-style-type: none"> All teachers will have undertaken professional development Each year level and specialist teacher will have implemented goals related to the teaching of vocabulary 	Termly Review	Principal Deputy Principal-Senior Campus (SC) <ul style="list-style-type: none"> Key Teachers-Literacy/Coaching HOD-C

Strategy: To improve achievement standards in the learning area of English

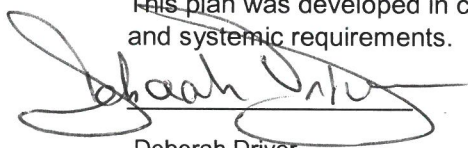
Actions:	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> Provide focused support through Literacy Coaching to ensure continuity and sustainability of our signature literacy programs (<i>Reading to Learn</i> and <i>I Can Write</i>) Continue to embed current feedback processes during the teaching cycle using proficiency scales, allowing teacher-to-student and student-to-teacher insights Maintain systematic processes for data collection using a range of assessment and moderation practices Ensure that all students receiving a D achievement standard in English (or below NMS) access targeted support from school <i>Step Up</i> team 	<ul style="list-style-type: none"> To increase by 5% the number of students achieving an A or B standard in English from Semester One to Semester Two To identify and track the number of N students from Semester One to Semester Two To ensure that all identified students are receiving targeted support 	Each Reporting Cycle	Principal Deputy Principals (SC, JC and Inclusion) <ul style="list-style-type: none"> Key Teachers-Literacy/Coaching HOD-C

Improvement priority: Student Learning and Wellbeing**Strategy: To develop the Camp Hill Student Learning and Wellbeing Framework**

Actions:	Targets	Timelines	Responsible Officer/s
Establish a team to develop a draft Student Learning and Wellbeing Framework. This will include research data, systemic initiatives and consideration of current Camp Hill status.	Draft document to be completed by the end of Term Three for consultation during Term Four.	December 2021	Principal Deputy Principal-Inclusion • Key Teacher-Student Wellbeing • Guidance Officer

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Deborah Driver

Principal



Dr Mathew Young

School Council Chair