



*Together We Achieve*



# VOLUNTEER INFORMATION HANDBOOK

*Together We Achieve*



## Contact Details

### School Contacts

Address: 676 Old Cleveland Road, Camp Hill Qld 4152  
Telephone: 07 3900 9333  
Student Absence Line: 07 3900 9460  
School website: <http://www.camphillipss.eq.edu.au>  
School email: [admin@camphillipss.eq.edu.au](mailto:admin@camphillipss.eq.edu.au)  
Principal email: [the.principal@camphillipss.eq.edu.au](mailto:the.principal@camphillipss.eq.edu.au)  
Office hours: 8.00am – 4.00pm  
Class times: 8.55am – 3.05pm

### Personnel

Principal: Deborah Driver  
Deputy Principal: Larissa Wills (Senior Campus)  
Michael Frearson (Junior Campus)  
Fiona Lloyd (Inclusion)  
Business Manager: Sandra Saunders

### P&C Contacts

Outside School Hours Care: 07 3398 9606  
[oshadmin@camhillpandc.com.au](mailto:oshadmin@camhillpandc.com.au)  
Tuckshop: 07 3900 9429  
[tuckshop@camhillpandc.com.au](mailto:tuckshop@camhillpandc.com.au)  
Uniform Shop / P&C Admin: 07 3900 9328  
[uniforms@camhillpandc.com.au](mailto:uniforms@camhillpandc.com.au)  
[admin@camhillpandc.com.au](mailto:admin@camhillpandc.com.au)



## **A Word From The Principal**

Dear Volunteers,

Welcome to Camp Hill State Infants and Primary School (CHSIPS) and thank you for giving up your time to volunteer as a helper at our school. We look forward to your contribution and to working with you to provide quality and inclusive primary education to all of the students in our care.

Our school and P&C need people like you to donate time, energy and experience in a variety of areas. Together we can work towards a brighter future for our students.

This booklet is designed to provide you with some important information you will need to know while you are working here at Camp Hill. It also outlines some regulations and expectations which apply to all adults working in government Schools.

Please read the booklet carefully and ensure that you are both comfortable and familiar with its contents. This will ensure that your time with us here at Camp Hill will be a successful and enjoyable experience for you, the school and the students with whom you may work.

If you have any queries or concerns, please do not hesitate to speak to any member of staff. We are only too happy to assist you. Thank you again for your generosity and please know that we really appreciate your efforts.

Camp Hill State Infants and Primary School provides a warm and supportive community for all members of our school 'family' and we are proud of our students. Celebrations of achievements are a feature of our daily activities.

We welcome you to our school community.

Deborah Driver  
Principal

Whole of Campus Map



## WORKING WITH CHILDREN

All volunteers who work with children undertake a special and rewarding task. However, because of the nature of this work, there are some essential procedural matters which must be followed to ensure the safety of the children, the volunteers and the school.

### Important Procedures: Duty of Care/Health and Safety & Student Protection

Please refer to the table below to identify your volunteering category:

1. Parent/Carer of enrolled student
2. Not a parent of enrolled student

Upon identifying your volunteering category can you please refer to the table below and complete the necessary paper work associated with this role.

Parent/Carer of enrolled student	Not a parent of an enrolled student
<p><b>ALL:</b> Read the 'Volunteer Information Handbook' (this Document).</p>	
<p><b>Mandatory All-Staff Training key messages guide</b> which includes <b>Student Protection fact sheet</b> and <b>Code of Conduct</b></p> <p><b>ALL:</b> Volunteers are asked to sign in at either administration office on arrival, and sign out when they leave. You will be asked to read the 'Mandatory All-Staff Training key messages guide', 'Student Protection fact sheet' and 'Code of Conduct' and sign off that you understand your responsibilities as a volunteer. The 'Record of Completion' of the key messages guide is valid for 12 months and recognised in all departmental facilities and schools.</p> <p>A label will be provided for you to wear during your time on campus. This is a security measure and ensures that we can account for all people on the site in case of an emergency.</p>	
<p>A <b>Blue Card</b> is not required by volunteers in this category but they need to understand their responsibility in relation to reporting (Student Protection) and restricted employment/person laws.</p>	<p>A <b>Blue Card</b> is required. This card must be presented prior to the commencement of your work as a volunteer. A copy of your current card or suitability notice will be kept in the office. This applies to all people over the age of 18.</p>
<p><b>Blue Card Statutory Declaration Form for Volunteers</b></p> <p><b>ALL:</b> Complete the form and attach a copy of the Blue Card or Exemption Card (if applicable) which is held in the Administration Office or use form at the end of this document.</p>	

## **HINTS TO GUIDE YOU**

### **Do**

Always be positive and encouraging with children. Encourage effort and progress not just success.

Feel free to discuss with the class teacher any concerns you have about a child. While teachers may be busy, they are very interested in your observations.

Always work with children in a place where you can be clearly seen by another adult. This protects both you and the child.

Always use a calm, quiet and encouraging voice. A raised voice can often frighten a child.

If you are feeling unwell or tired, please don't hesitate to phone the school to say you will not be in. Your efforts are appreciated and we understand that sometimes you won't be able to make it.

### **Don't**

Don't discuss children's progress with anyone other than the child's class teacher.

Don't discipline children other than a verbal reminder about expectations. If children do not follow your instructions, you should report this to the class teacher immediately. It is expected that volunteers will be treated with respect at all times.

Don't use children's toilets or accompany a child to the toilet. Staff toilets are available near the student toilets (Disabled Toilets) and in the administration staff area. You are always welcome to use staffroom toilets.

## **School Timetable**

08:55 - 11:00	First Session
11:00 - 11:10	Supervised Morning Tea
11:10 - 11:40	Play
11:40 - 01:15	Second Session
01:15 - 01:25	Supervised lunch
01:25 - 01:55	Play
01:55 - 03:05	Third Session

## **Safety Advice**

1. Please ensure that you follow all appropriate safety procedures regarding the use of any school equipment.
2. Please do not bring equipment from home for use at school.
3. There are ladders available for reaching high places. Please do not climb on chairs or any other furniture.
4. Lifting – Be careful when lifting anything. Please clear a path before lifting; keep the weight close to your body and lift with bent knees and straight back. The school has trolleys to move things if you have any doubts.
5. When preparing food, please observe all hygiene procedures.

## EMERGENCY EVACUATION PROCEDURES

All visitors/volunteers are required to follow the directions of the designated Fire Warden so they can be accounted for in the school register.

Bells will be run and entrances to the school manned by designated staff.

In the event of an Emergency Evacuation, you should immediately abandon your tasks whilst ensuring you do not leave any fire or safety hazards (i.e. cooking appliances if you are in the tuckshop). Please leave all personal items behind and obey any instructions given by Camp Hill staff. Please ensure you report to the teacher in charge of your volunteer area or the office support so we can account for you in these circumstances.

An Evacuation Plan is provided near the entrance of each teaching space, please move to your designated area in a quiet and calm manner. Evacuation drills are practiced each term throughout the year.

## LOCKDOWN PROCEDURES

### 1. What is a Lockdown?

The Lockdown procedure is used when there is an identified threat on campus. A lockdown is the securing of persons within a building to prevent a potential threat of harm or injury to Staff, Students, Visitors, Parent Helpers, Contractors or Tradespeople.

### 2. What is a potential threat?

Dangerous person/undesirable visitor on or about the site.

- Toxic spill – chemical spill on or about the vicinity of the school.
- Gas leak
- Severe storm

Basically, any situation where it is considered that persons will be safer indoors.

### 3. Who orders a Lockdown?

The Principal or a member of the Leadership Team will instigate this emergency procedure.

### 4. What happens in a Lockdown?

In the event of a Lockdown drill, the music *<a song>* will play over the PA system. All doors and windows are to be locked and nobody is to be exposed to the elements. Until the all clear is given, it is imperative that there is complete silence and people are on the ground in a safe place. Lockdowns do occur in schools and may be for a variety of reasons.

- ❖ Staff and/or volunteers should not speak to the media about the event and should advise students similarly. If the media approaches, they should be directed to the Principal.

As there is no way to know if these are drills or real events, we treat each incident as if it were an actual event. We lead by example for our children – in the event of a real incident, they will have known procedures to follow and will have the best possible chance of safety.

The Lockdown procedures are practised frequently across the year to refresh children and staff on the procedures. Our students are confident of what to do when they hear the alert. Plans of Lockdowns are on display in all classrooms and associated teaching areas.



Feedback is essential after participating in these drills so we can ensure best practice at all times. Please feel free to participate in the feedback process.

**Remember** – people are more important than possessions and are always our Number One priority!

## **PARKING INSIDE THE SCHOOL GROUNDS**

The following conditions apply to the parking of vehicles in school grounds:

- Parking on school grounds is restricted to staff and people with disability permits (designated parks available on each campus).
- General public parking in the school grounds is not permitted except with the permission of the Principal.
- Any driver of a vehicle entering the school grounds must not present a hazard to students in the school.
- There are limited disability parks on both the Junior and Senior campus.
- Department of Education accepts no liability whatsoever to damage to motor vehicles parked within the grounds.

## **VOLUNTEER CODE OF CONDUCT**

*This Code of Conduct applies to all persons volunteering within Department of Education.*

All volunteers should participate in a Student Protection Induction wherever possible as well as reading the Student Protection key messages guide.

- All non-parent volunteers must undergo employment screening under the *Commission for Children and Young People and Child Guardian Act 2005* and hold a current Positive Notice Blue Card for volunteers.
- Volunteers have a significant role in the work of the school. Volunteers have an integral part to play in providing a safe and enjoyable environment for young people.
- Volunteers are expected to follow the principles of:
  - Safety
  - Respect
  - Support
  - Ethical Communication
  - Ethical Conduct
- Volunteers should:
  - Behave honestly and with integrity.
  - Act with care and diligence.
  - Behave and dress appropriately.
- Volunteers should think and act safety:
  - Put safety first in all activities.
  - Follow the safety procedures outlined in this Handbook, to the best of your ability, as outlined in the volunteer induction process.
  - If a direct threat is identified, assist in the evacuation of the area and/or situation as quickly as possible.

- Work only according to your level of competency. Contact and report to School Administration when confronted with a situation which you are unable to contend with or is beyond your role and responsibility.
- Volunteers should treat students and staff with respect:
  - Respect the rights of individuals and maintain an appropriate level of confidentiality.
  - Treat everyone with courtesy, sensitivity, tact, consideration and humility.
  - Assist in the creation of an environment free of fear, harassment, racism and exploitation.
  - Respect the cultures, beliefs, opinions and decisions of others although you may not always agree.
  - Take instruction from and not obstruct the responsible staff member in any way in regards to the execution of their duties.
  - Report any illegal activity to the School's Administration or appropriate staff member.
- Volunteers should use appropriate communication skills when engaging with students:
  - Acknowledge the needs and concerns of the individual.
  - Practice effective listening (e.g. ask open questions; be alert to non-verbal communication; stay calm and relaxed).
  - Be aware of the young person's physical space.
  - Be aware of your own body language.
  - Be judicious in making physical contact with young people and at all times seek the young person's permission to do so.
  - Stay calm and relaxed.
  - Be clear and consistent.
  - Use non-discriminatory respectful and non-judgmental language.
  - Seek advice whenever appropriate.
  - As a volunteer, you must follow all instructions from the staff and School Administration. You should not engage directly with media representatives, and should refer all enquiries to School Administration.
- Volunteers must not:
  - Smoke or use tobacco products while volunteering and/or on school property.
  - Use, possess, or be under the influence of illegal drugs at any time while volunteering and/or on school property.
  - Condone the use of or provide any of the above substances to any students, employees or other volunteers.
  - Verbally harass or abuse any person or use profanity while volunteering and/or on school property.
  - Utilise your position as a volunteer to take advantage of any young person.

Any breaches of this Code of Conduct will be dealt with by the School Principal in the first instance and appropriate authorities will be contacted if necessary.

Should you have any questions with regard to any of the above you should contact the school in the first instance on (07) 3900 9333.

## **PARENT/CARER VOLUNTEERS AND CONFIDENTIALITY**

### **Rationale**

At Camp Hill, we acknowledge parents as the first educators of their children and strongly encourage them to be involved in the education of their children. It is our hope that parents will join in partnership with the staff of the school and work together to provide quality education for our students.

Parents are often invited to act as helpers in many classes. This can include such tasks as helping students with reading or maths activities, helping with art or cooking, working as a volunteer at sporting events and assisting with the swimming program. Parents can also be invited to take part in school camps and excursions and to be of assistance to the staff in supervising the students on these occasions. Parents can also work in a voluntary capacity in the library or tuckshop, and they may be asked to act as a Class Parent Representative for their child's class. Individual class teachers may also ask parents for assistance in other areas.

At all times, parents who volunteer to work in these situations are formally and informally given access to certain information about students, teachers and class activities. Out of respect for Privacy legislation, the rights of students, staff and other parents and courtesy, all parent volunteers need to be mindful of confidentiality and ensure that they do not share or discuss any information or facts that they see or hear at school.

### **Policy**

Parents are welcomed and invited to be involved in their child's education. All parents who work as volunteers at school will need to respect the confidentiality of staff, students and other parents at all times.

### **Implementation**

When parents are invited to act as volunteers at school, they will be asked to read the 'Mandatory All-Staff Training key messages guide' and accept and sign off on the protecting our information.

Breaches in confidentiality will be treated seriously and the parents involved will be asked to meet with the principal.

Confidentiality will be discussed with all parent volunteers before they begin work in the classes or at school.

### ***Examples of inappropriate use of information:***

A volunteer gives a student's contact details to a person who claims to be the student's parent without checking with anyone.

A consultant working in a school notices a behaviour report relating to a student she knows on the photocopier. She makes a copy and takes it home.

## STUDENT PROTECTION

### Child protection is everyone's business

As adults we all have a responsibility to care for children and young people and to protect them from all forms of harm as well as to positively promote their welfare.

Department of Education seeks to continue its adherence to legislative requirements, policy directives and duty of care to students by a commitment to the implementation of student protection strategies and processes.

### The volunteer's role in the school

Our aim is to give students the sense of being safe and valued as people so that they are secure and ready to learn at their best. As a volunteer you play a significant role in the work of the school, form part of the school community and assist in providing the optimal learning environment for the students.

This document outlines your responsibilities as a volunteer in the vital area of student protection and it is important that you read this document, in conjunction with the Volunteer Code of Conduct, so you understand your responsibilities in the protection of our students.

### What is child abuse?

The term 'abuse' has been replaced in recent state legislation with the term "**harm**". Child '**abuse**' is any act, or failure to act, that leads to the '**harm**' of a child or young person. It can be better understood by thinking that '**abuse**' is the **action** and '**harm**' is the **consequence**.

### The legal definition of 'harm'

In Queensland harm is legally defined as:

*'Harm, to a child/student under 18 years, is any detrimental effect of a significant nature on the child/student's physical, psychological or emotional wellbeing.*

*It is immaterial how the harm is caused.*

*Harm can be caused by:*

- (a) physical, psychological or emotional abuse or neglect; or*
- (b) sexual abuse or exploitation'.*

*(the Child Protection Act 1999)*

### Within a school there are four (4) sources of harm to a student.

They are:

1. Harm to a student by a staff member, other employee or volunteer of the school.
2. Harm to a student by someone outside the school.
3. Harm by other students.
4. Student self-harm.

### What are reasonable grounds to suspect harm to a student?

*Reasonable grounds* to suspect that harm to a student may have occurred is when:

- a student speaks about being harmed or being in danger of being harmed
- someone else (perhaps a relative, friend, acquaintance or sibling of the student) informs you that they suspect a student has been harmed
- a student tells you that they know a child who has been harmed (often the student can be referring to him/herself)
- you observe a particular student's behaviour, physical appearance or social relationships that raises concerns of possible harm to the student.

## What is a "disclosure" of harm?

Sometimes a student may approach you and tell you about their experience of being harmed. This is described as a "disclosure".

If a student speaks to you about a concern, you need to be prepared so that you can be supportive of the student and clear about your own responsibility at the same time.

## If a student tells you about being harmed or being at risk of harm:

### DO:

- Let them tell their experience first in their own words and at their own time.
- Listen attentively to their story.
- React calmly to the information the student provides though it might be upsetting.
- Reassure the student that they have done the right thing to tell (e.g. "I am pleased you have told me these things").
- Reassure the child that it is not his/her fault that whatever the concern is has occurred.
- **At this stage you may ask for clarification ONLY if it is necessary. If you have the essence of the story, you probably have enough information to report your concerns.**
- Be thoughtful and careful of the student's feelings at this time. They may be distressed or ashamed, so they will need care and reassurance.
- Be aware of privacy issues for the student.
- Treat this information confidentially and discuss it only with the right person out of the hearing of other students.
- Be honest with the student about your responsibility for taking action.
- Act immediately to report the concerns to the principal.

### DO NOT:

- Panic.
- React emotionally or accuse the alleged perpetrator.
- Ask leading questions (e.g. 'Was it your father who did this to you?').
- Make promises that you cannot keep – particularly about not telling others (e.g. relevant adults such as the principal etc) about the information.
- Leave the student alone immediately after a disclosure as they will be feeling very vulnerable at this time.
- Discuss the situation with parents, caregivers or others (other than those designated e.g. principal).

## Your reporting responsibilities

In your role as a volunteer at the school in any instance:

- you become aware, or reasonably suspect harm to a student has occurred, or it is likely of it occurring, you must report this as soon as possible to the principal.
- Please check with your school principal about whom you are to report to if you have concerns about a student.

**REMEMBER**

**It is vital to maintain confidentiality for the protection of all involved.**

**What happens next?**

Once you have reported the alleged harm of a student, the principal will do whatever is necessary to make sure the student is safe.

The Department of Education has student protection reporting processes and all Department of Education staff have received training in student protection.

You can rest assured that your report will be taken seriously, dealt with immediately and reported to the appropriate State authorities where necessary.

**Here are some scenarios for your consideration:**

***Scenario 1***

You work as a volunteer in the tuckshop. You notice a year 2 girl has a large bruise around her eye and she tells you that she had been hit by her mother. You know her mother well. What do you do?

***Scenario 2***

You are a volunteer who assists with helping students to read. Another volunteer is working nearby with a student. You observe that the volunteer appears angry, is raising her voice at the student, poking the student on the shoulder. You have worked with this volunteer all year and usually have morning tea with her. What do you do?

***Scenario 3***

You are a volunteer and assist with the school year six netball team. You notice that a female student in the team has cuts on her arms and on her legs. You enquire about the cuts and she tells you she did it to herself because she felt unhappy. You remember someone remarking in the past that this girl was a little '*strange*'. What do you do?

***Scenario 4***

You are a volunteer parent assisting school staff take the year six class on an excursion. On the bus one of the year six girls tells you that one of the boys has been acting in a sexually inappropriate manner at the back of the bus. The male student is the son of a friend with whom you talk with regularly. What do you do?

***Answers to scenarios:***

Each of these situations should be reported to the principal.

Remember you do NOT have to be sure that a student has been harmed to report – you just need to have a concern.

**Very Important Note**

If you have been involved in a student protection matter in your role as a school volunteer, be aware of your own reactions and seek support if required. Your principal can assist you with this issue.

Department of Education thanks you for your support for our schools and our students.

## **REFERENCES AND RESOURCES**

More information on student protection in Education Queensland can be found in the following documents which can be accessed on Department of Education's public website [www.education.qld.gov.au](http://www.education.qld.gov.au)

- 1. *Child Protection Act 1999***
- 2. *Education (General Provisions) Act 2006***



## CAMP HILL STATE INFANTS AND PRIMARY SCHOOL BLUE CARD STATUTORY DECLARATION FORM FOR VOLUNTEERS

Please read the Important Information overleaf

Surname:	Given Names:	
Company (if applicable):		
Contact Number:		
Address:		
Suburb:	State:	Post Code:
Child's Name 1:	Child's Name 2:	
Class:	Class:	
<b>Volunteer Type:</b> <input type="checkbox"/> Volunteer Parent <input type="checkbox"/> Other Volunteer (e.g. grandparents, friends) – also complete Blue Card Details section		
<b>Volunteer Position:</b>		
<b>Restricted Person</b> (see description overleaf): You must not continue to work in this school in a role that requires a blue card, or where a blue card exemption applies, if you become a restricted person. <input type="checkbox"/> I am not a restricted person. <input type="checkbox"/> I understand I must immediately stop working with this school if I become a restricted person.		
<b>Blue Card Details (A or B) for Volunteers other than parents or guardians of a child/ren attending the school:</b>  A. Blue Card Number: _____ Expiry Date:     /     /  B. Exemption Card Number: _____ Expiry Date:     /     /		
<i>NB: A copy of the current Blue Card or Exemption Card and Photo ID must be attached to this form.</i>		
<b>Obligations to report and protect:</b> <u>All adults</u> in this school <b>MUST</b> report to the police if they gain information that a child sexual offence is being or has been committed against a child by another adult. <input type="checkbox"/> I understand my obligation to report to the police a report of sexual crimes against a child. <input type="checkbox"/> I have been provided information on internal reporting procedures and am aware of the requirement to report any knowledge or suspicion of harm against a child to the Principal.		
For more information about mandatory reporting laws, visit the laws targeting sexual offences against children website on <a href="https://www.qld.gov.au/law/crime-and-police/types-of-crime/sexual-offences-against-children/failure-to-protect">https://www.qld.gov.au/law/crime-and-police/types-of-crime/sexual-offences-against-children/failure-to-protect</a>		
<small>PRIVACY: The Department is collecting personal information on this form in accordance with Human Resource systems and business processes. The form will be securely stored within the Administration Office. The information may be disclosed to third parties without your consent. Third parties include Blue Card Services, Central Office, Regional Office or District Office, Queensland College of Teachers, Department of Employment and Industrial Relations, Industrial organisations or other entities in accordance with or where requested by law or industrial instrument.</small>		
<b>VOLUNTEER CERTIFICATION:</b> I certify that the above information is correct.		
Signature: _____	Date:     /     /	
<b>OFFICE USE ONLY</b>		
Form completion checked:     /     /		
Blue Card Validated: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	Volunteer Register updated:     /     /	



**IMPORTANT INFORMATION**

Volunteers play an important role at our school. Those volunteers who rely on an exemption to work with kids without a blue card need to be aware of important laws. Find out more at [www.qld.gov.au/bluecardindividuals](http://www.qld.gov.au/bluecardindividuals). Working together to keep kids safe #bluecardqld

The school has a responsibility to ensure that all people working, anyone beginning to work or volunteer with children, including those in 'restricted employment' are not a 'restricted person'. The school must also ensure anyone beginning to work or volunteer in 'restricted employment' is not a 'restricted person' before that person begins working or volunteering with children within the school.

It is an offence for the school to employ or continue to employ a 'restricted person' in 'restricted employment' if they know (or should reasonably know) that they are a restricted person. The maximum penalty is \$28,000 or 2 years in prison.

It is an offence for a 'restricted person' to start or continue in 'restricted employment'. The maximum penalty is \$71,000 or 5 years in prison. If you become a 'restricted person' while volunteering in 'restricted employment', you must immediately stop volunteering with the school or you will be committing an offence and can be prosecuted. You do not need to tell the school the reason why you are no longer able to volunteer.

A restricted person is a person who:

- has been issued a negative notice, or
- has a suspended blue card, or
- is a disqualified person, or
- has been charged with a disqualifying offence which has not been finalised, or
- is the subject of an adverse interstate Working with Children check decision that is in effect.

**Restricted employment** – In some organisations, exemptions can be used to allow a person to work with children without a blue card. Restricted employment that would otherwise be exempt from the blue card requirements. Accordingly, a restricted person cannot work with children, even if they are:

- a volunteer parent;
- a volunteer who is under 18;
- working with children for less than 7 days in a calendar year;
- a person with disability who is employed at a place where the person also receives disability services or NDIS supports or services; and
- a secondary school student on work experience who carries out disability related work under the direct supervision of a person who holds a blue or exemption card.

If you are not sure if you are a restricted person or if you are volunteering or working in restricted employment, you can contact Blue Card Services on 1800 113 611 or visit their website at [www.qld.gov.au/bluecard](http://www.qld.gov.au/bluecard) for more information.

*The school will record your name on the School's Volunteer Register. If your details change, please ensure you complete a new form so they we can update our records.*

**Examples of situations where the restricted person and restricted employment laws apply**

<p><b>Scenario:</b> I was convicted of a disqualifying offence in 1990 and am now a parent of a child who attends a primary school. I want to volunteer at the school where my child attends doing school reading and tuckshop. Can I rely on the volunteer parent exemption to attend the school where my child attends and volunteer with school reading and tuckshop?</p> <p><b>Answer:</b> No. You are considered a restricted person as you have been convicted of a disqualifying offence. Restricted employment includes working in a school as a volunteer parent.</p>	<p><b>Scenario:</b> I am a blue card holder and have had my blue card suspended. I volunteer at my child's outside school hours care one day a week doing odd jobs and helping out with the kids. Can I still rely on the volunteer parent exemption?</p> <p><b>Answer:</b> No. You have had your blue card suspended and therefore are considered a restricted person. You cannot rely on the volunteer parent exemption to work at your child's outside school hours care service.</p>
<p><b>Scenario:</b> My child plays under 8's at the local football club. I want to be the coach of my child's team. I had previously applied for a blue card but received a negative notice. I still want to be the coach and want to rely on the volunteer parent exemption because I am coaching my own child's team. Can I rely on the volunteer parent exemption?</p> <p><b>Answer:</b> No. You are considered a restricted person as you have been issued with a negative notice. Restricted employment includes volunteering as a parent within a sporting organisation.</p>	<p><b>Scenario:</b> I am a 17 year old student completing a Certificate IV in Fitness. I want to volunteer at the local high school, conducting fitness programs for teenagers. I was charged with disqualifying offence, which is currently waiting to be heard in court. Can I still rely on the volunteer exemption to go into the school?</p> <p><b>Answer:</b> No. You are considered a restricted person as you have been charged with a disqualifying offence which has not been finalised.</p>
<p><b>Scenario:</b> I am a motivational speaker who has been asked to deliver a paid presentation to a grade 12 cohort. I have advised the school that I have previously been issued a negative notice. However, as this is a one-off event, can I rely on an exemption?</p> <p><b>Answer:</b> No. You are considered a restricted person as you have been issued with a negative notice. Restricted employment includes work that is not more than 7 days in a calendar year.</p>	